



KEMENTERIAN PENDIDIKAN  
JABATAN PENDIDIKAN NEGERI KEDAH

# K@MPOI

Kedah Academic Master Plan of Intervention

*English*

*Kebersamaan Memacu Pendidikan Kedah*



KEMENTERIAN PENDIDIKAN  
JABATAN PENDIDIKAN NEGERI KEDAH

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

## Tinta Harapan dan Penghargaan



Haji Rozaini bin Ahmad  
Pengarah Pendidikan  
Negeri Kedah

~Kebersamaan Memacu  
Pendidikan Kedah~

Assalamualaikum warahmatullah hiwabarokatuh dan salam 'Kebersamaan Memacu Pendidikan Kedah'.

Setinggi-tinggi kesyukuran dizahirkan kepada Allah Yang Maha Agung atas limpahan kasih sayang-Nya, Modul K@MPol atau *Kedah Academic Master Plan of Intervention* yang melibatkan tujuh belas mata pelajaran utama di negeri Kedah dapat direalisasikan. Pujangga ada menyatakan 'bukan mudah, hendak mudah', namun hasrat saya terhadap warga pendidikan di negeri Kedah adalah 'Kebersamaan Memacu Pendidikan Kedah' merupakan langkah awal melakar sesebuah kejayaan.

Penghasilan Modul K@MPol adalah melibatkan kerjasama semua sektor utama JPN Kedah dan diterajui oleh Sektor Pembelajaran, JPN Kedah. Gabungan idea yang padu pegawai meja mata pelajaran, pegawai-pegawai di PPD dan guru-guru pakar yang merupakan jurulatih negeri membantu menggarap idea dalam merealisasikan penghasilan bahan yang bermutu ini. Selain itu, Modul K@MPol juga merupakan sebahagian wadah pendidikan dalam memastikan kemenjadian murid-murid secara holistik dapat diterjemahkan dalam pendidikan sebenar. Oleh itu, besarlah harapan saya Modul K@MPol ini menjadi bahan pilihan yang diguna pakai oleh guru-guru.

Setinggi-tinggi ucapan tahniah dan jutaan terima kasih saya kalamkan kepada semua pihak terutamanya Sektor Pembelajaran, Sektor Pendidikan Islam, Sektor Sumber Teknologi Pendidikan, PPD serta pihak yang terlibat secara langsung. Semoga usaha murni ini dapat menjadi satu inspirasi kepada semua guru dan murid di negeri Kedah dalam memastikan kemenjadian dalam kurikulum.

Akhir kata dari saya, bersama-samalah kita memohon keberkatan dan kekuatan daripada Allah SWT semoga kejayaan menjadi milik kita kerana persiapan terbaik untuk esok adalah melakukan yang terbaik untuk hari ini.

Sekian, terima kasih.



KEMENTERIAN PENDIDIKAN  
JABATAN PENDIDIKAN NEGERI KEDAH

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

## ***Tinta Harapan dan Penghargaan***



**Haji Ahmad Shukri bin Shafie  
Timbalan Pengarah Pendidikan  
(Pembelajaran)  
Negeri Kedah**

Assalamualaikum warahmatullah hiwabarokatuh dan salam sejahtera.

Bersyukur ke hadrat Ilahi kerana dengan limpah dan rahmat-Nya Sektor Pembelajaran, JPN Kedah berjaya mengemudikan penghasilan Modul K@MPol untuk memastikan kecemerlangan murid SPM. Penghasilan Modul K@MPol ini adalah selari dengan KSSM pada masa ini dan menepati item Sijil Pelajaran Malaysia (SPM).

Modul K@MPol merupakan buah tangan kepada guru-guru dan murid-murid di negeri Kedah dalam usaha memastikan lakaran kejayaan SPM yang cemerlang dapat dicapai. Modul ini merupakan sebahagian usaha yang dilaksanakan dalam memastikan kemenjadian murid. Format Kurikulum Standard Sekolah Menengah (KSSM) yang baharu merupakan satu penanda aras yang dihasratkan dapat membentuk kualiti dan membuka horizon pemikiran dalam pendidikan anak-anak generasi kini. Guru-guru serta anak-anak sekalian, letakkan harapan setinggi gunung, andai jatuh kita masih berada antara ribuan bintang.

Setinggi-tinggi ucapan tahniah dan jutaan terima kasih saya kalamkan kepada semua pihak terutamanya guru-guru jurulatih utama mata pelajaran yang terlibat dalam penghasilan Modul K@MPol. Usaha yang berterusan ini diharapkan menjadi garapan terbaik buat bekalan anak-anak didik kita dalam peperiksaan SPM nanti. Usaha dan tawakal pastinya langkah awal menyelusuri kejayaan.

Akhir kata dari saya, bersama-samalah kita memohon hidayah daripada Allah SWT semoga lakaran kejayaan dalam bidang kurikulum terutamanya SPM menjadi milik kita.

Sekian, terima kasih.

~Kebersamaan Memacu  
Pendidikan Kedah~



# Modul k@mpoi

**Kedah Academic Master Plan of Intervention**

ENGLISH LANGUAGE SPEAKING MODUL

English Language  
Speaking Modul

By Jabatan Pendidikan Negeri Kedah

## **KETUA PENGGUBAL MODUL**

**KAMARUL AZMAN BIN ABDUL KHALIL**

KETUA PENOLONG PENGARAH KANAN BAHASA, SEKTOR PEMBELAJARAN, JPN KEDAH

**ZARINA BINTI ABDULLAH**

KETUA PENOLONG PENGARAH BAHASA, SEKTOR PEMBELAJARAN, JPN KEDAH

## **NAMA PENGGUBAL MODUL**

**PATRICIA SHANTA RAO**

KOLEJ SULTAN ABDUL HAMID



**MOHD AMIRUL SAFUAN BIN YUSOF**

SMK LUBUK MERBAU



**SARB JEET KAUR A/P KASHMIR SINGH**

SMK PENDANG



**HIDZER HAMDAN**

SMK AYER HANGAT



**NOR NAFISAH BINTI NORZEMI**

SMK SERI AMPANG



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## WHY SPEAKING MODULE & WHY DO WE TARGET LOW PROFICIENCY PUPILS

- Excellent pupils can adapt easily to different modules.
- Low proficiency pupils will have a higher chance of passing English if they are being helped in the right way.
- Speaking English intimidates lower proficiency pupils.
- We aim to provide equal opportunity to all pupils regardless of their English proficiency.
- Lower proficiency pupils need the extra boost of confidence, the module's differentiated approach can help.



## Speaking Task

### Part 1

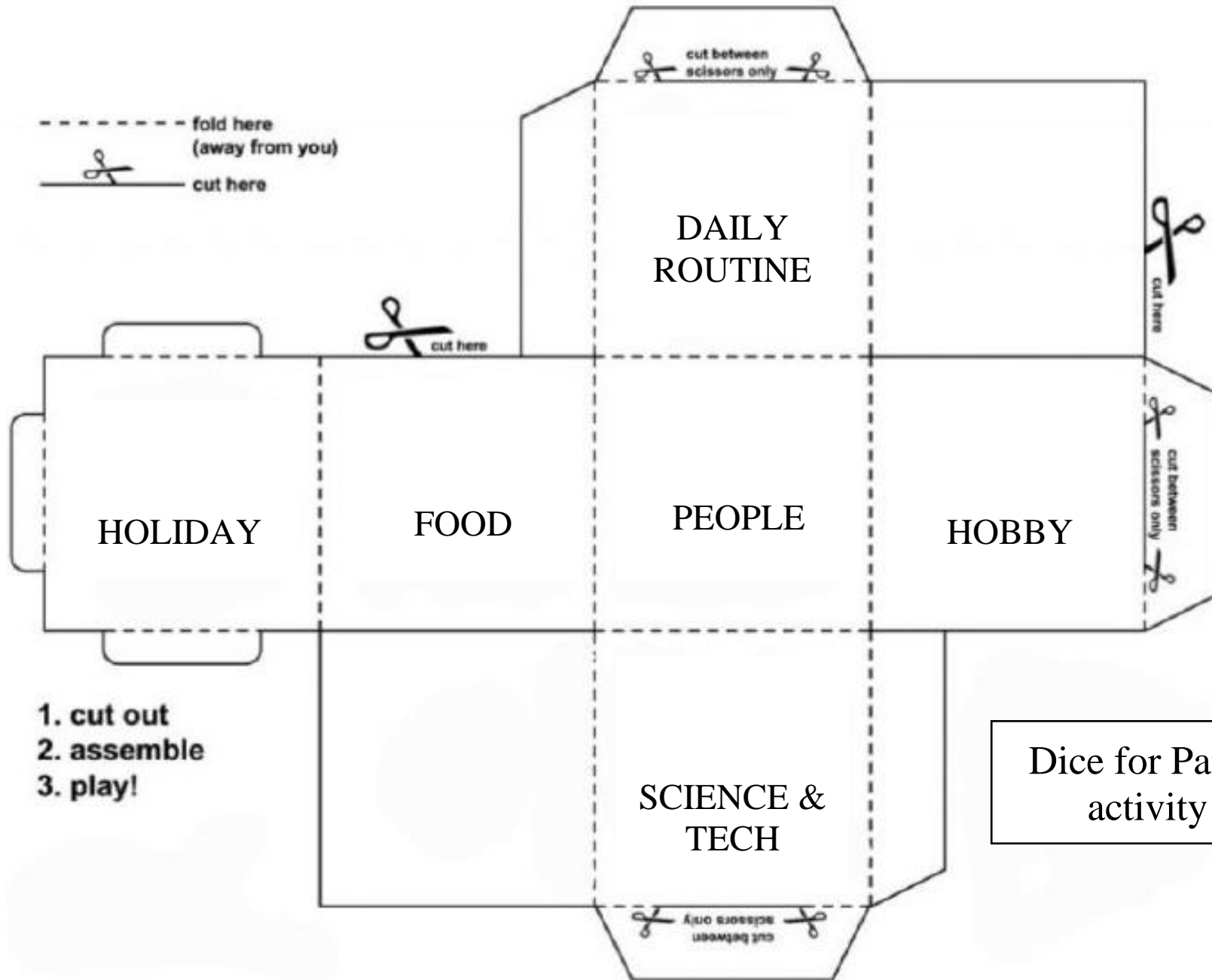
#### Speak To Sit

**Objective :**

- This activity can be used as a topic starter or to re-engage the pupils to the lesson.
- Helps the pupils to be familiar with phrases and expression to :
  - Introduce oneself.
  - Express ideas, opinions, thoughts and feelings.

**Procedure :**

- Teacher prepares the dice (provided on page 4).
- Pupils roll the dice to choose a category to speak.
- Pupils listen to the stimulus asked by the teacher.
- Pupils are allowed to sit once they have spoken about the topic.
- Teachers should encourage pupils to speak at least 2 sentences about the topic.



Dice for Part 1  
activity

**Stimulus**

Talk about your best friend  <i>People</i>	Talk about the things you like most about school  <i>Daily routine</i>	What is your favourite breakfast?  <i>Food</i>	Talk about the best holiday you have ever been on  <i>Holiday</i>
Talk about the music you like  <i>Hobby</i>	Who does the housework in your family?  <i>People</i>	Talk about how you stay fit and healthy  <i>Daily Routine</i>	Talk about a movie that you love  <i>Science &amp; Tech</i>
What is your favourite story book?  <i>Hobby</i>	Talk about your hobbies  <i>Hobby</i>	What are your favourite social media platforms?  <i>Science &amp; Tech</i>	What do you like about your neighbourhood? Why?  <i>People</i>
Talk about your ideal job  <i>People</i>	What video games do you like?  <i>Science &amp; Tech</i>	Where are you going to spend your next holiday?  <i>Holiday</i>	What is your favourite magazine?  <i>Hobby</i>
How often do you use the Internet?  <i>Science &amp; Tech</i>	What is your English teacher like?  <i>People</i>	What do you enjoy doing with your family?  <i>People</i>	What is your favourite food?  <i>Food</i>

What holiday activities do you like best?  <i>Holiday</i>	What is your favourite leisure-time activity?  <i>Hobby</i>	What is the best place to eat in your town?  <i>Food</i>	How many meals do you usually eat every day?  <i>Daily Routine</i>
What do you usually eat every day?  <i>Food</i>	How do you travel to school every day?  <i>Daily routine</i>	What do you do in your free time?  <i>Hobby</i>	What did you eat for breakfast today?  <i>Daily Routine</i>
Talk about your favourite subjects in school?  <i>People</i>	Which sports would you like to try and why?  <i>Daily Routine</i>	What are your favourite sports?  <i>Daily Routine</i>	What do you usually do in the evenings?  <i>Hobby</i>
Talk about a relative you like most?  <i>People</i>	Talk about your favourite childhood memory  <i>People</i>	Talk about an outdoor activity you like?  <i>Daily routine</i>	Talk about your favourite holiday destination  <i>Holiday</i>
What do you like to do when you go on a holiday  <i>Holiday</i>	Talk about a sport you like to play  <i>People</i>	Talk about your favourite influencer  <i>Science &amp; Tech</i>	What can you learn from your hobby  <i>Hobby</i>

# Speaking Task

## Part 2

### Speak to Score

#### Objective:

- This activity is based on the 4 themes in the English Curriculum.
  - People and Culture.
  - Health and Environment.
  - Consumerism and Financial awareness.
  - Science and Technology.
- This activity guides pupils to speak for about 1 minute using a range of vocabulary which is suitable to the topic given.
- Pupils are advised to use the prompts provided in creating a longer response.
- There are 35 high frequency topics with Cue Cards provided.

#### Procedure:

- Pupils sit in pairs.
- Teacher cuts the Cue Cards provided.
- Teacher distributes the Cue Cards to the pairs. Each pupil will get 1 cue card.
- The first 7 sets of the Cue Cards are fully guided with suggested answers (differentiated learning).
- The next 4 sets come with key words (for intermediate learners).
- The remaining 24 sets provided are to be discussed with their teachers or peers (advance learners) or can be carried out as enrichment activities in class.

**Outing with friends**

Talk about going out with your friends or family.

You should say:

- Who you went outing with
- Where did you go
- What did you do
- Why some people prefer going out alone

**Outing with friends**

You should say:

- Who you went outing with

**Sample answers:**

- i. Last weekend, I went for an outing with my best friends.
- ii. Two days ago, I went for an outing with my classmates, Fitri and Asri.
- iii. It was a fun outing; I went out with my parents and siblings.

**Outing with friends**

You should say:

- Where did you go

**Sample answers:**

- i. I went to the cinema
- ii. We went to Aman Central
- iii. I went to the park

**Outing with friends**

You should say:

- What did you do

**Sample answers:**

- i. I went to the cinema to watch a movie entitled Mat Kilau.
- ii. We went to Aman Central for bowling.
- iii. I went to the park to play frisbee.

**Outing with friends**

You should say:

- Why some people prefer going out alone

**Sample answers:**

- i. Some people prefer going out alone because it is easier.
- ii. I think because it gives more freedom.
- iii. In my opinion people prefer going out alone because they can do anything they want.

<b>Importance of smartphone</b>
<p>Talk about the importance of having a smartphone among teenagers.</p> <p>You should say:</p> <ol style="list-style-type: none"> <li>i. Do you have a smartphone</li> <li>ii. Is it important for you to have one (why/why not?)</li> <li>iii. What do you use it for</li> <li>iv. How to improve smartphone usage among teenagers</li> </ol>

<b>Importance of smartphone</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• Do you have a smartphone</li> </ul> <p><b>Sample answers:</b></p> <ol style="list-style-type: none"> <li>i. Yes, I do.</li> <li>ii. Of course, I have one.</li> <li>iii. Yes, I own a smartphone</li> </ol>

<b>Importance of smartphone</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• Is it important for you to have one (why/why not?)</li> </ul> <p><b>Sample answers:</b></p> <ol style="list-style-type: none"> <li>i. Yes, because we can contact our family and friends.</li> <li>ii. Very important because I need to use it for online learning.</li> <li>iii. Of course, it is important for me to look for information.</li> </ol>

<b>Importance of smartphone</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• What do you use it for</li> </ul> <p><b>Sample answers:</b></p> <ol style="list-style-type: none"> <li>i. Usually, I will use my smartphone to call my parents in the morning.</li> <li>ii. Most of the time I use it to attend Google Meet sessions.</li> <li>iii. I use my smartphone to find important information and for social media.</li> </ol>

<b>Importance of smartphone</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• How to improve smartphone usage among teenagers</li> </ul> <p><b>Sample answers:</b></p> <ol style="list-style-type: none"> <li>i. The role of parents in limiting the access of smartphone use.</li> <li>ii. Install monitoring apps on the smartphone.</li> <li>iii. Teachers should educate students on the safe use of smartphones.</li> </ol>

<b>A celebration at school</b>
<p>Talk about a celebration held at your school.</p> <p>You should say:</p> <ul style="list-style-type: none"> <li>• What the event was</li> <li>• What did you do to help</li> <li>• Did you enjoy yourself (why/why not?)</li> <li>• Why school celebrations are important?</li> </ul>

<b>A celebration at school</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• What the event was</li> </ul> <p><b>Sample answers:</b></p> <ol style="list-style-type: none"> <li>i. Sports event</li> <li>ii. Teacher's Day celebration</li> <li>iii. Academic Appreciation Day</li> </ol>

<b>A celebration at school</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• What did you do to help</li> </ul> <p><b>Sample answers:</b></p> <ol style="list-style-type: none"> <li>i. I am a prefect; I helped my teachers with the PA system.</li> <li>ii. I helped my teachers to arrange the chairs at the hall.</li> <li>iii. I assisted Cikgu Ali to put up the banner</li> </ol>

<b>A celebration at school</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• Did you enjoy yourself (why/why not?)</li> </ul> <p><b>Sample answers:</b></p> <ol style="list-style-type: none"> <li>i. I enjoyed myself because my friends were also at the celebration</li> <li>ii. Yes, because there were many exciting activities.</li> <li>iii. Yes, I did because I won a prize during sports day.</li> </ol>

<b>A celebration at school</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• Why school celebrations are important?</li> </ul> <p><b>Sample answers:</b></p> <ol style="list-style-type: none"> <li>i. Because it helps to unite everyone.</li> <li>ii. School celebrations can instil cooperation and teamwork.</li> <li>iii. It can give a sense of belonging among students and teachers.</li> </ol>

<b>An important skill</b>
<p>Talk about an important skill that you have learnt recently.</p> <p>You should say:</p> <ul style="list-style-type: none"> <li>• What the skill is</li> <li>• Where did you learn the skill</li> <li>• How was the learning process</li> <li>• Why is it important for you to learn the skill</li> </ul>

<b>An important skill</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• What the skill is</li> </ul> <p><b>Sample answers:</b></p> <ol style="list-style-type: none"> <li>i. I learnt how to cook simple food</li> <li>ii. I recently learnt the skill of sewing</li> <li>iii. The skill that I recently learnt is photography</li> </ol>

<b>An important skill</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• Where did you learn the skill</li> </ul> <p><b>Sample answers:</b></p> <ol style="list-style-type: none"> <li>i. I learnt the skill from YouTube</li> <li>ii. I learnt it from my mother</li> <li>iii. I learnt how to take better photographs from TikTok</li> </ol>

<b>An important skill</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• How was the learning process</li> </ul> <p><b>Sample answers:</b></p> <ol style="list-style-type: none"> <li>i. It was easy for me.</li> <li>ii. It was an amazing learning experience for me.</li> <li>iii. It was a challenging process at first.</li> </ol>

<b>An important skill</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• Why is it important for you to learn the skill</li> </ul> <p><b>Sample answers:</b></p> <ol style="list-style-type: none"> <li>i. It prepares me for the future.</li> <li>ii. Helps me for my future career.</li> <li>iii. So that I can help my family at home.</li> </ol>

### Dream holiday destination

Talk about your dream holiday destination.

You should say:

- The place you want to go
- Who will you be bringing
- Activities you plan to do there
- The transport of your choice to use when travelling

### Dream holiday destination

You should say:

- The place you want to go

**Sample answers:**

- i. The place I want to go is Langkawi
- ii. I would like to go to a theme park (Legoland, Genting SkyPark)
- iii. My dream holiday destination is a highland holiday (Kinabalu Park, Cameron Highlands)

### Dream holiday destination

You should say:

- Who will you be bringing

**Sample answers:**

- i. My family.
- ii. I will be bringing my parents and siblings.
- iii. I will have my entire family members during the holiday.

### Dream holiday destination

You should say:

- Activities you plan to do there

**Sample answers:**

- i. I plan to relax by the beach.
- ii. Me and my family will play handball by the beach.
- iii. Hiking and jungle trekking.

### Dream holiday destination

You should say:

- The transport of your choice to use when travelling

**Sample answers:**

- i. Driving a car
- ii. The boat / ferry
- iii. Airplane

<b>A role model</b>
<p>Talk about your role model.</p> <p>You should say:</p> <ul style="list-style-type: none"> <li>• Who your role model is</li> <li>• What qualities does he/she possess</li> <li>• Why did you choose this person</li> <li>• Is it important for teenagers to have a role model</li> </ul>

<b>A role model</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• Who your role model is</li> </ul> <p><b>Sample Answers:</b></p> <ol style="list-style-type: none"> <li>i. My father/my mother/my sister/my brother</li> <li>ii. My teacher/my principal/my counsellor</li> <li>iii. My neighbour/my friend</li> </ol>

<b>A role model</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• What qualities does he/she possess</li> </ul> <p><b>Sample Answers:</b></p> <ol style="list-style-type: none"> <li>i. He/she is brave and caring.</li> <li>ii. He/she is very attentive/hardworking</li> <li>iii. He/she is very responsible/loving</li> </ol>

<b>A role model</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• Why did you choose this person</li> </ul> <p><b>Sample Answers:</b></p> <ol style="list-style-type: none"> <li>i. He/she has shown good qualities.</li> <li>ii. He/she has shown dedication over and over again.</li> <li>iii. He/she had helped my family in time of difficulties.</li> </ol>

<b>A role model</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• Is it important for teenagers to have a role model</li> </ul> <p><b>Sample Answers:</b></p> <ol style="list-style-type: none"> <li>i. Yes. For teenagers to follow and look up to.</li> <li>ii. Yes. Teenagers will have a good set of traits they can refer to.</li> <li>iii. No. They can learn good values from school.</li> </ol>

<b>A foreign language you want to learn</b>
<p>Talk about a foreign language that you want to learn.</p> <p><b>You should say:</b></p> <ul style="list-style-type: none"> <li>• What the language is</li> <li>• Why do you like the language</li> <li>• Where the language is from</li> <li>• Why is it important for teenagers to learn a foreign language</li> </ul>

<b>A foreign language you want to learn</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• What the language is</li> </ul> <p><b>Sample Answers:</b></p> <ol style="list-style-type: none"> <li>i. Mandarin, Chinese</li> <li>ii. Spanish</li> <li>iii. Korean</li> </ol>

<b>A foreign language you want to learn</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• Why do you like the language</li> </ul> <p><b>Sample Answers:</b></p> <ol style="list-style-type: none"> <li>i. Helpful in business.</li> <li>ii. Many countries use Spanish too.</li> <li>iii. to help me understand Korean drama series.</li> </ol>

<b>A foreign language you want to learn</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• Where the language is from</li> </ul> <p><b>Sample Answers:</b></p> <ol style="list-style-type: none"> <li>i. The People Republic of China</li> <li>ii. Spain</li> <li>iii. The People Republic of Korea</li> </ol>

<b>A foreign language you want to learn</b>
<p>You should say:</p> <ul style="list-style-type: none"> <li>• Why is it important for teenagers to learn a foreign language</li> </ul> <p><b>Sample Answers:</b></p> <ol style="list-style-type: none"> <li>i. Prepare pupils for the future.</li> <li>ii. Give pupils a better chance at getting jobs.</li> <li>iii. Benefit them when they visit these countries.</li> </ol>

<b>A place you would like to visit</b>
<p>Talk about a place you have always wanted to visit</p> <p><b>You should say:</b></p> <ul style="list-style-type: none"> <li>• The name of the place</li> <li>• What attracted you to the place</li> <li>• What you would like to do there</li> <li>• Who you would like to go with</li> </ul>

**Suggested vocabulary and phrases**

<b>Nature</b>	The phenomena of the physical world collectively and by product of the earth, as opposed to humans or human creations <i>~ I always like nature</i>
<b>Elevated</b>	Higher than the area around; above the level of the ground <i>~Cameron Highlands is cold because of its elevated location</i>
<b>Flora and fauna</b>	Refer to plants and animals in the broadest sense of the words <i>~The forest is covered with lots of flora and fauna</i>
<b>Guide</b>	A person who shows other people the way to a place, especially somebody employed to show tourists around interesting places <i>~I would like to get a guide to help me go hiking</i>
<b>Itinerary</b>	A plan of a journey, including the route and the places that you visit <i>~My itinerary for the trip will include many interesting activities</i>
<b>Crystal clear</b>	Completely clear and bright <i>~The water is crystal clear at the island</i>
<b>Aquatic species</b>	Living organism that growing or living in, on or near water <i>~The island has many rare aquatic species too</i>
<b>Pristine</b>	Not develop or changed in any way; left in its original condition <i>~It has pristine beaches which would be perfect for family holiday</i>
<b>Intriguing</b>	Very interesting <i>~It is interesting to see all the intriguing things that each place has</i>
<b>Picturesque</b>	Charming or interesting in a unique or unusual way <i>~I will snap photos at all the picturesque locations</i>

<b>Your favourite song</b>
<p>Talk about a song that you love the most</p> <p><b>You should say:</b></p> <ul style="list-style-type: none"> <li>• What the title of the song is</li> <li>• Who the singer / songwriter is</li> <li>• What makes you love the song</li> <li>• Why listening to your favourite song is important</li> </ul>

### Suggested vocabulary and phrases

<b>Songwriter</b>	A person who writes popular songs or the music for them ~ <i>She is the best songwriter in the industry</i>
<b>Melody</b>	The main tune in a piece of music that is often played or sung more than once ~ <i>I found the melody of the song soothing</i>
<b>Poetic</b>	Having an imaginative or sensitively emotional style of expression ~ <i>The lyrics are deep and poetic as well</i>
<b>Uplift</b>	To cause to feel better ~ <i>Good music can uplift our mood</i>
<b>Unwind</b>	Relax after a period of work or tension ~ <i>Listening to good music is the best way to unwind after a long day</i>
<b>Acappella</b>	Song sung without instrumental accompaniment ~ <i>The song by the acappella group sounds really good</i>
<b>Beat</b>	The rhythmic unit in a piece of music ~ <i>The beat of the music helps me enjoy my boring work</i>
<b>Catchy tune</b>	A tune or a song that's easy to remember and stays in your mind so that find yourself humming or singing to it ~ <i>The catchy tune really makes it easy to memorise the song</i>
<b>Vocalist</b>	A singer ~ <i>The vocalist voice is what makes me love the song</i>
<b>Sing along</b>	To join in singing ~ <i>I always sing along to the music when I'm doing my chores</i>

<b>Your hometown</b>
<p>Talk about your birthplace</p> <p><b>You should say:</b></p> <ul style="list-style-type: none"> <li>• What the name of your hometown is</li> <li>• Why you love your hometown</li> <li>• Why your hometown is special</li> <li>• What would you change about your hometown</li> </ul>

### Suggested vocabulary and phrases

<b>Quaint</b>	Attractive in an unusual or old-fashioned way ~ <i>My hometown is a quaint town</i>
<b>Metropolitan</b>	Connected with a large or capital city ~ <i>I dislike a metropolitan city like Kuala Lumpur</i>
<b>Scenery</b>	The natural features of an area, such as mountains, valleys, rivers and forests, when you are thinking about them being attractive to look at ~ <i>The scenery in my hometown is amazing</i>
<b>Archaeological site</b>	A place connected to the study of cultures of the past and of periods of history by examining the parts of buildings and objects found in the ground ~ <i>The archaeological site at my hometown is amongst the oldest in the world</i>
<b>Mesmerise</b>	To have such a strong effect on t=you that you cannot give your attention to anything else ~ <i>People will be mesmerised once they see my hometown</i>
<b>Bustling</b>	A crowded busy place ~ <i>Johor Bahru is a bustling city</i>
<b>Cost of living</b>	The amount of money that people need to pay for food, clothing and somewhere to live ~ <i>The cost of living is fairly reasonable</i>
<b>Fast-paced</b>	Moving, changing or happening very quickly ~ <i>Everyone is living a fast-paced life from where I come from</i>
<b>Overcrowding</b>	The situation when there are too many people or things in one place ~ <i>Like most cities, the real problem with my hometown is overcrowding</i>
<b>Amenities</b>	A feature or service that makes a place pleasant, comfortable or easy to live in ~ <i>A bonus point living in a large town is that there are all sorts of amenities</i>

<b>My dream home</b>
<p>Talk about your dream home</p> <p><b>You should say:</b></p> <ul style="list-style-type: none"> <li>• How your dream home looks like</li> <li>• Special features in your dream home</li> <li>• Why those things are important</li> <li>• Will your dream home be a reality? Why?</li> </ul>

### Suggested vocabulary and phrases

<b>Mansion</b>	A large, impressive house ~ <i>My dream home would be a mansion</i>
<b>Luxurious</b>	Very comfortable; containing expensive things that give pleasure ~ <i>I will fill my home with luxurious furniture</i>
<b>Tranquil</b>	Quiet and peaceful ~ <i>The location must be quiet and tranquil</i>
<b>Interior</b>	The inside part of something ~ <i>The interior of the mansion will amaze others</i>
<b>En suite</b>	(Of a bathroom) joined onto a bedroom and for use only by people in that bedroom ~ <i>Every room has its' own en suite bathroom</i>
<b>Cottage</b>	A small house, especially in the country ~ <i>I love a small cottage by the stream</i>
<b>Garden patch</b>	A small land used, or suitable for use, as a garden ~ <i>I usually grow vegetables in my garden patch</i>
<b>Shed</b>	A small simple building, usually built of wood or metal used for keeping things in ~ <i>A small shed is used for our livestock</i>
<b>Compact</b>	Smaller than is usual for things of the same kind ~ <i>My compact home has all the necessities I need</i>
<b>Cosy</b>	Warm, comfortable and safe, especially in small space ~ <i>I always dream of a cosy little room for myself</i>

**THEME:  
PEOPLE & CULTURE**



**Ambition**

Talk about your ambition in the future.

You should say:

- What your ambition is
- How can you achieve your ambition in the future
- Who influences you
- Why is it important for teenagers to have an ambition

**Favourite book**

Talk about your favourite book

You should say:

- What is your favourite book.
- Why do you love this book
- Would you share this book with others
- Why do you think people should read more books

**An important item in your life**

Talk about an important item in your life.

You should say:

- The item that is important to you
- What do you like about it
- Where did you buy/get it from
- Why is it important to you

**A favourite relative**

Talk about your favourite relative.

You should say:

- Who the person is
- What does he/she look like
- Why do you like him/her
- Is it important to be close to your family members?

**Celebrity**

Talk about your favourite celebrity

You should say:

- Who is your favourite celebrity
- Reasons for your choice
- do the way celebrities look influence their success
- Would you change anything about yourself to look like a celebrity?  
Why

**An emergency**

Talk about an emergency you have personally experienced before

You should say:

- When and where it took place
- What caused it
- The people who were involved
- How you reacted to the incident

**THEME:  
CONSUMERISM & FINANCIAL AWARENESS**



**Favourite shopping outlet**

Talk about your favourite shopping outlet.

You should say:

- Where the shopping outlet is
- What do you normally buy there
- What do you like about the shopping outlet
- What would you like to add at the shopping outlet

**Online Shopping**

Talk about online shopping

You should say:

- How often do you buy things through the internet?
- What do you think of the experience
- Do you have any experience being scammed during online shopping
- How we can avoid being scammed online

**Advertisement**

Talk about advertisement you saw recently

You should say:

- What the product / service was
- Do you often buy things after you saw the advert
- Do you like it when celebrities advertise products / services
- Some people think it is unethical to advertise to children. Do you agree?

**Money**

Talk about your experience with money

You should say:

- Are you good at saving money
- Why do we need to save money
- Do you lend your family and friends money
- How can money cause conflict between you and other people

**Chores**

Talk about the chores you need to do at home

You should talk about:

- Do you always help your parents with house work and chores
- What chores usually you do at home
- Should you be paid for doing chores
- How much you should be paid for doing chores

**Job**

Talk about job that you know

You should talk about:

- What job would you like to apply in the future
- Which job is more suitable for specific gender
- Reasons for your answer
- Is there any job you would absolutely refuse to do? Why

**THEME:  
HEALTH & ENVIRONMENT**



**Outdoor activities**

Talk about your favourite outdoor activity.

You should say:

- What your favourite activity is
- Who do you usually do it with
- Why do you like it
- Why is it important for teenagers to have a hobby

**Importance of exercising**

Talk about the importance of exercising.

You should say:

- Do you think exercising is important (why/why not?)
- What is your favourite form of exercise
- How often do you exercise
- Who is your exercise partner

**School sports event**

Talk about your recent school sports event.

You should say:

- What the sports event was
- Where was it held
- Did you enjoy yourself (why/why not?)
- Do you think sports is important for students?

**Weather**

Talk about the weather at your place

You should say:

- What the weather is like in your country
- Which weather is your favourite weather
- Reason for your choice
- What kind of things do you like doing during raining season? Why

**Wild life**

Talk about the wild like

You should say:

- What is your favourite wildlife
- Reason for your choice
- What we can do to help the wild life
- How is nature reserve helping the wildlife

**Bicycles**

Talk about riding the bicycle

You should say:

- Do you know how to ride a bicycle
- At what age should we learn to ride a bicycle
- Would you say it's difficult to ride a bicycle
- Do you think using bicycles should be encouraged in your area

**THEME:  
SCIENCE & TECHNOLOGY**



**Social media**

Talk about your favourite social media platform.

You should say:

- What your favourite social media platform is
- What do you like about it
- What do you do on social media
- How can you help make social media safe for teenagers

**Favourite gadget**

Talk about your favourite gadget

You should say:

- Which gadgets do you use on a daily basis
- Why do we need gadgets in our life
- Are there any more gadgets you wish to own
- Do you think people would be able to survive without gadgets? Why?

**Online learning**

Talk about online learning.

You should say:

- Do you like online learning (why/why not?)
- Advantages of online learning
- What gadgets do you use for online learning
- Should online learning be continued in the future

**Television**

Talk about the television

You should talk about television

- Do you often watch television
- What is your favourite television program
- Do you ever watch foreign program or films
- Do you think children should watch television without adult supervision

**Transportation**

Talk about transportation in your country

You should say:

- How do you go to school everyday
- What mode of transportation do you prefer to use
- Do you ever use public transport
- Would it be practical using public transportation most of the time in Malaysia

**Video games**

Talk about video games that you play

You should say:

- Do you play video games
- What are your favourite kinds of games
- Which games you will never play again
- What features will you add in your favourite video game

## **Speaking Task**

### **Part 3**

### **Speak to Shine**

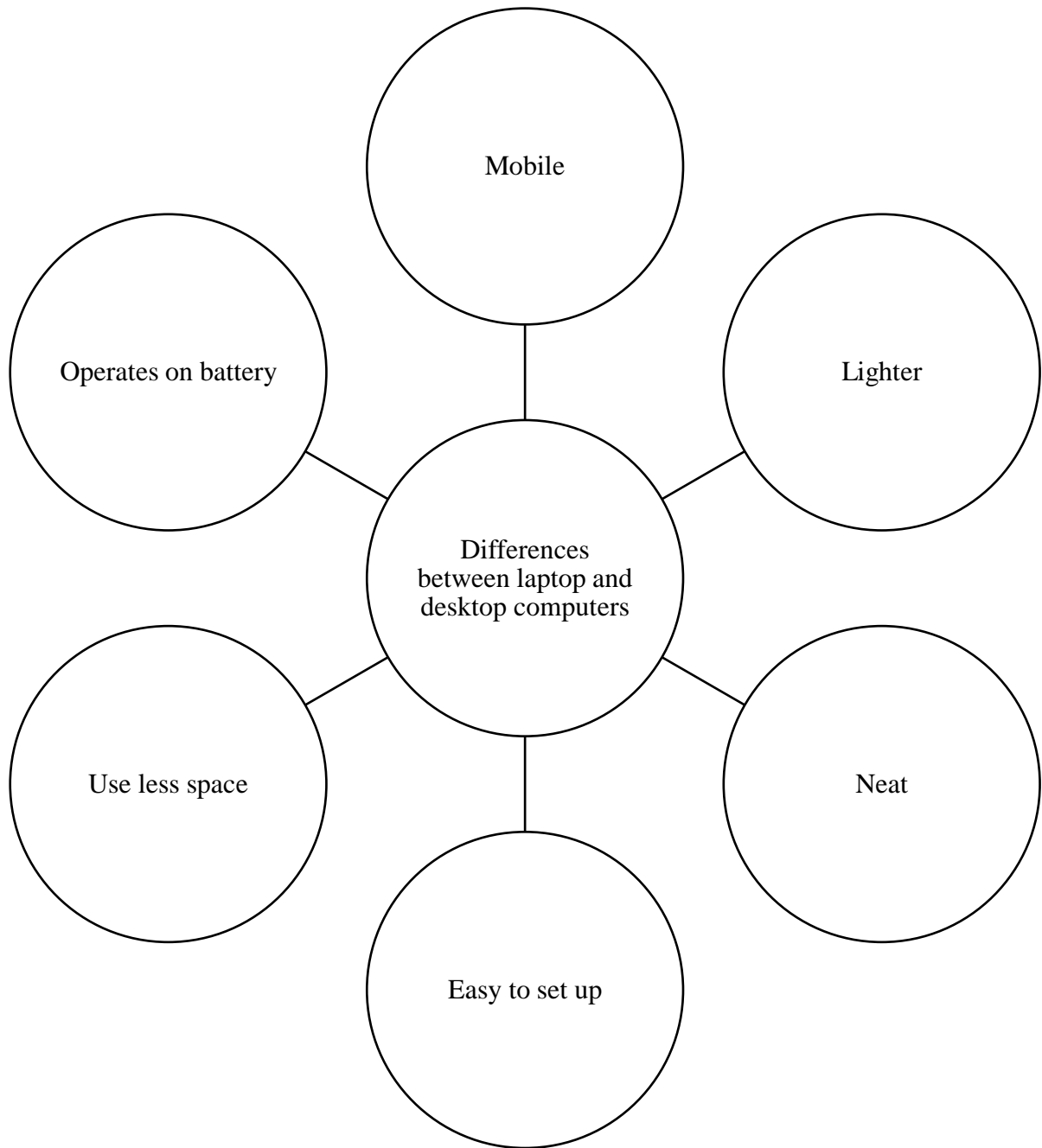
#### **Objective:**

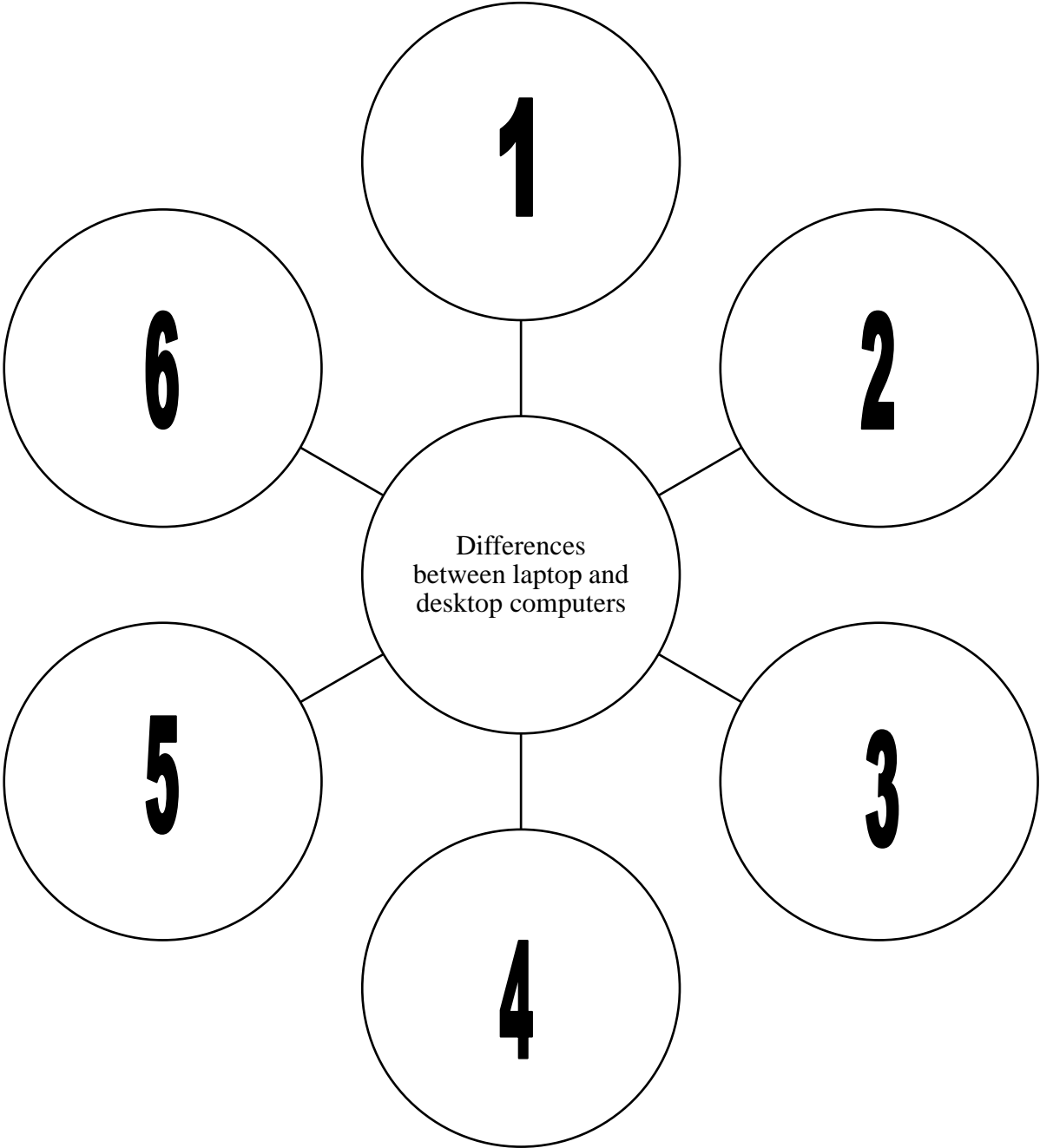
- This part aims to guide pupils to compare and contrast the points/keywords based on all the topics in the English Curriculum for Form 4 & Form 5.
- There are 20 sets of speaking practices designed for every topic in the Form 4 & Form 5 textbooks (Full Blast & English Download B1) to cover.
- Upon completion of this part of the module, pupils will be able to keep interaction going in a discussion.

#### **Procedure:**

- Teacher prints out the graphic organiser.
- Teacher cuts out the elaborations and ask pupils to rank the options.
- Pupils rank the elaboration from 1 to 6. (1 being the best answer) (6 being the least important).
- Pupils match the elaboration to the bubbles correctly.
- Pupils cross check the answers with shoulder partners.
- Pupils share the correct answer. Teachers give feedback to the pupils.

**Form 4 : Unit 1 - Let's Chat**





**APPENDIX C :  
SUGGESTED ELABORATION**

Laptop is more mobile. You can carry it everywhere easily.

Laptop is lighter than desktop.

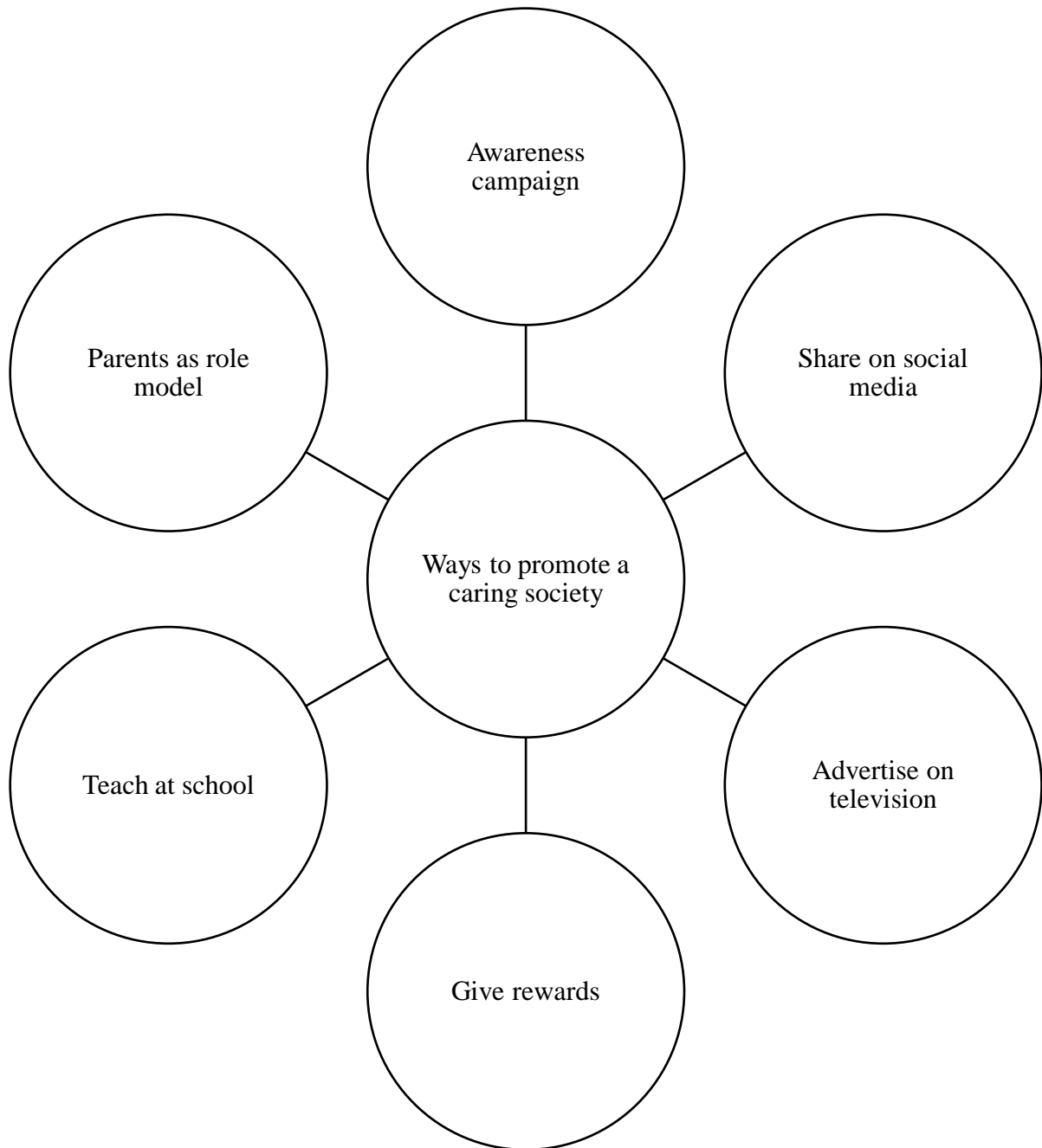
Laptop is neat. There will be less wires.

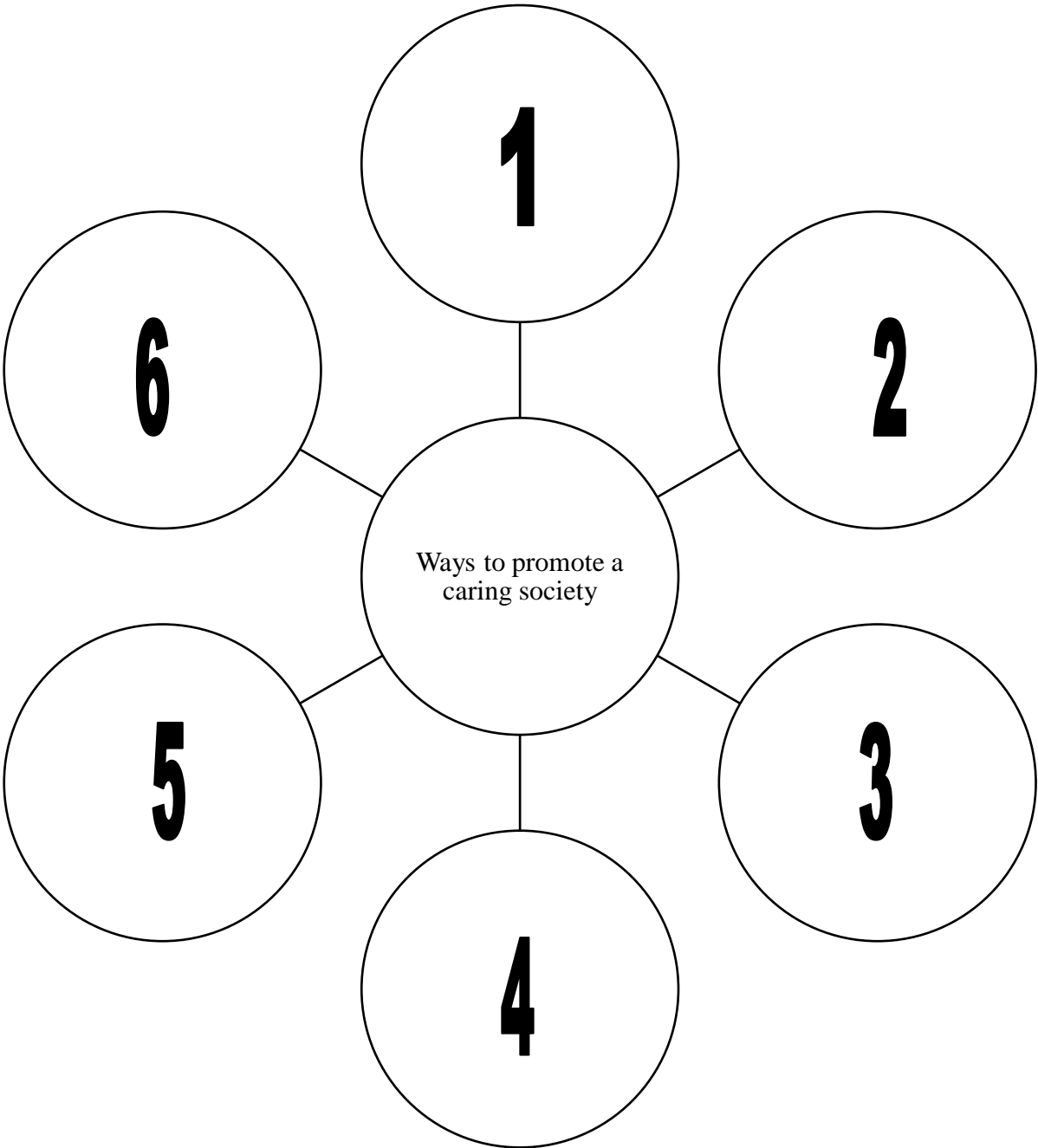
Laptop is easier to set up. Not many components to plug in.

Laptop uses less space as it is always smaller than desktop.

Laptop operates on battery. Can be used everywhere.

**Form 4 : Unit 2 – Ready for Anything**





**APPENDIX C :  
SUGGESTED ELABORATION**

Awareness campaigns can be done by having a road tour or travelling from town to town.

Social media is the best platform to share about the benefits of having a caring society.

Television is the best medium to demonstrate ways to form a caring society.

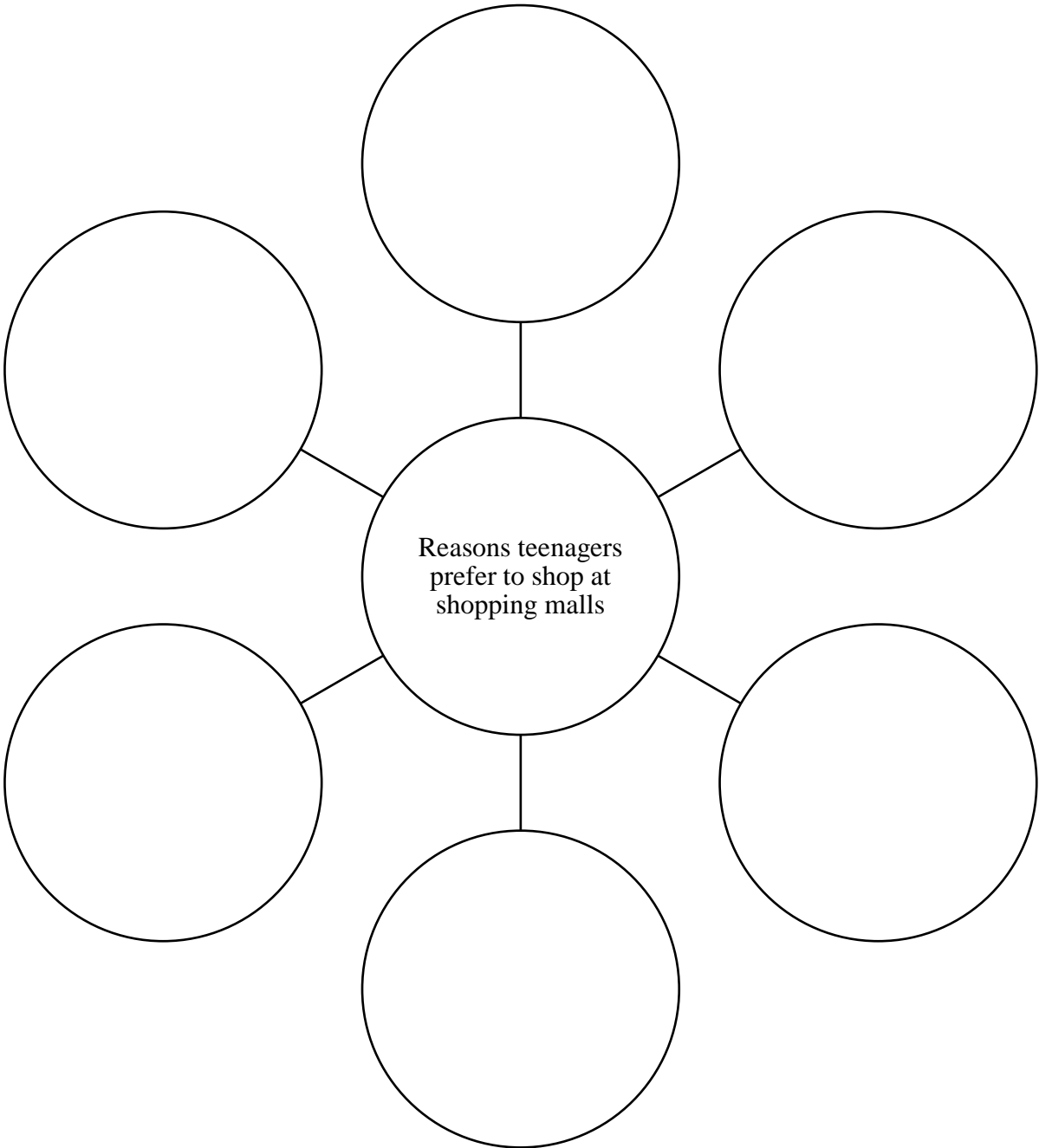
Teenagers who are demonstrating good values should be awarded to attract other teenagers.

School should include in the lesson as part of the curriculum.

Parents must set good examples and practice the values starting from home.

**Form 4 : Unit 3 – Buy It!**





**APPENDIX C :  
SUGGESTED ELABORATION**

Shopping malls offers branded items and stores from all over the world.

Variety of choices are offered ranging from clothes to food choices.

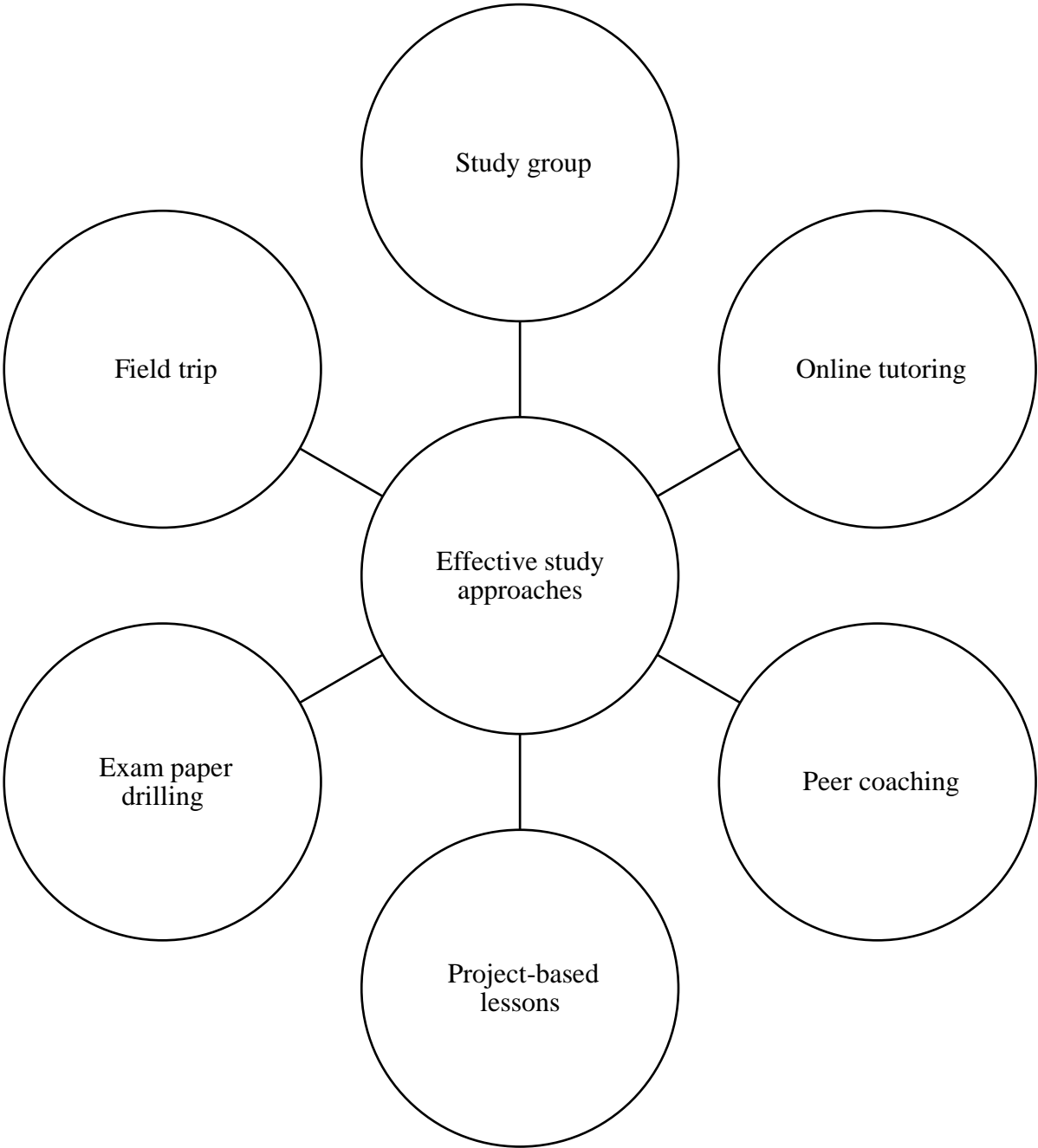
Shopping malls are usually easily accessible by public transports.

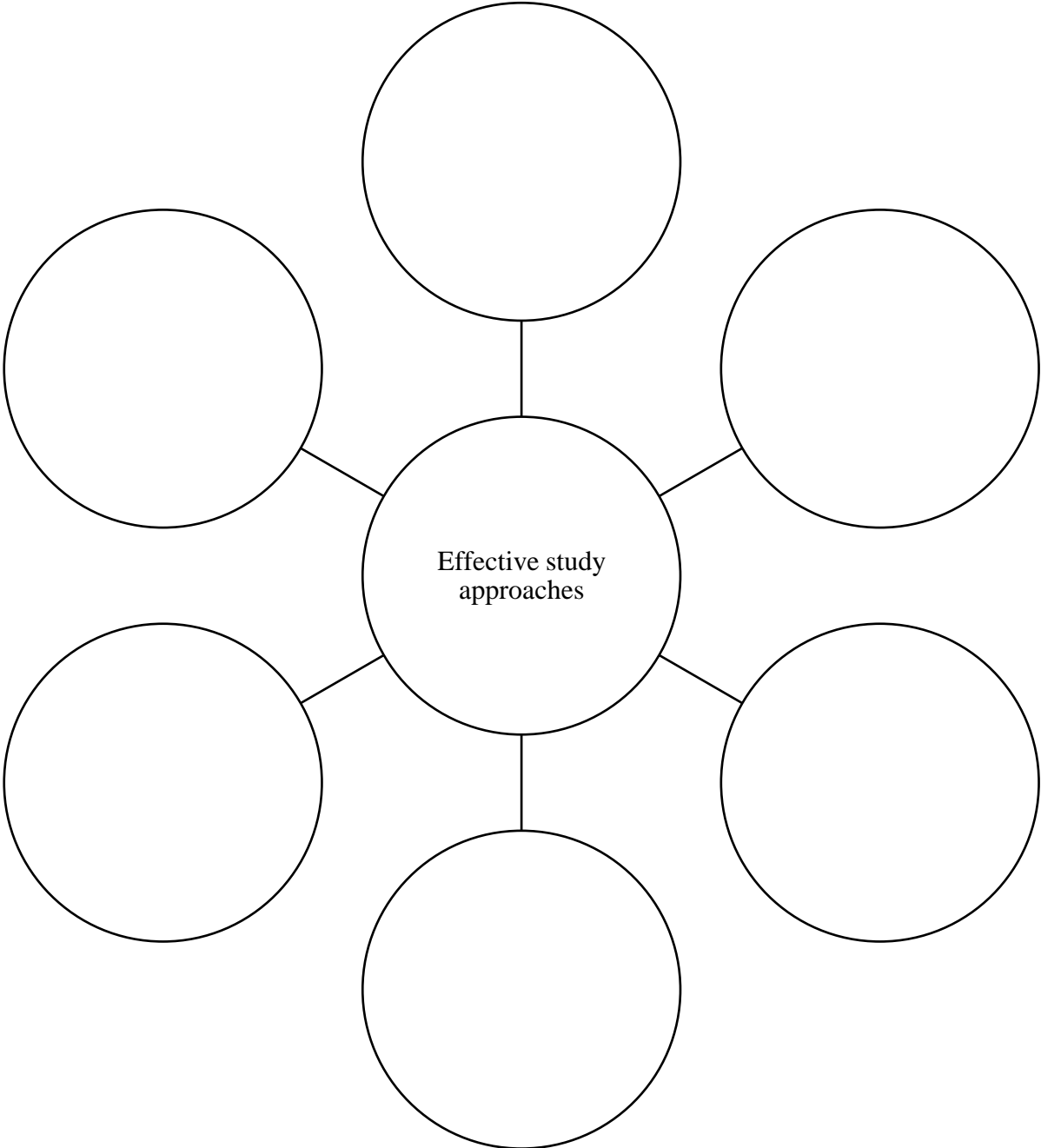
There are lots of entertainment hubs like cinema, bowling and karaoke.

Teenagers like to take photos of the cool places they visited and share on their social media accounts.

Quality of products sold at the malls are usually more guaranteed.

**Form 4 : Unit 4 – Being a Teen**





**APPENDIX C :  
SUGGESTED ELABORATION**

Study groups can help pupils share information in a less intimidating situation.

Online tutoring offers vast information on any topic from around the globe.

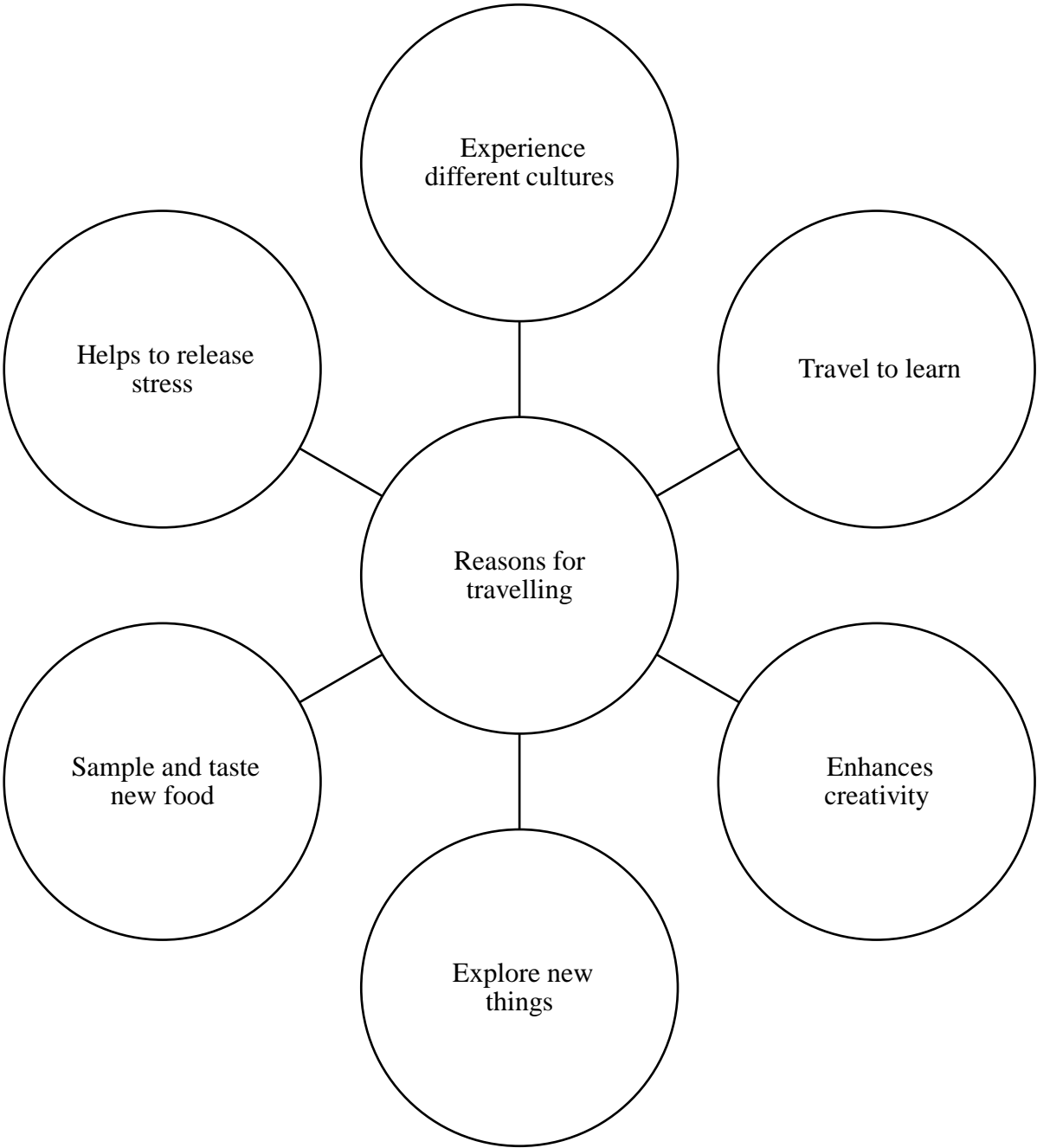
Pupils are closer to their peers and spend more time with each other.

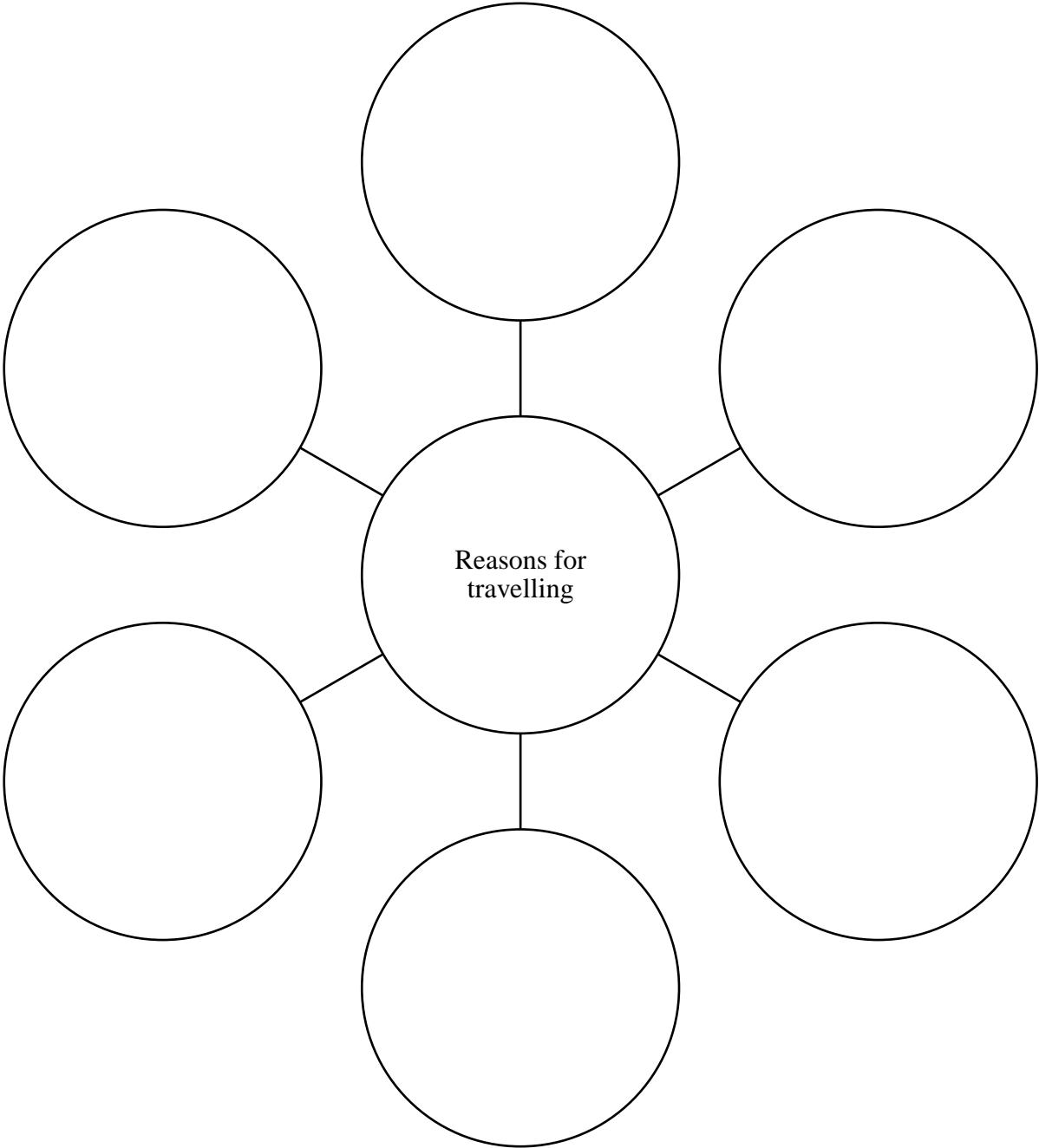
Pupils will learn more in-depth by having hands-on project lessons.

Pupils will get to know the correct techniques to answer based on the correct scheme.

Pupils can experience real life tasks and assignments by going on the field trip.

**Form 4 : Unit 5 – Globetrotting**





**APPENDIX C :  
SUGGESTED ELABORATION**

Travelling can help us explore different cultures and beliefs outside of our own country.

Travelling can help us in our learning process. We get to learn new things throughout our journey.

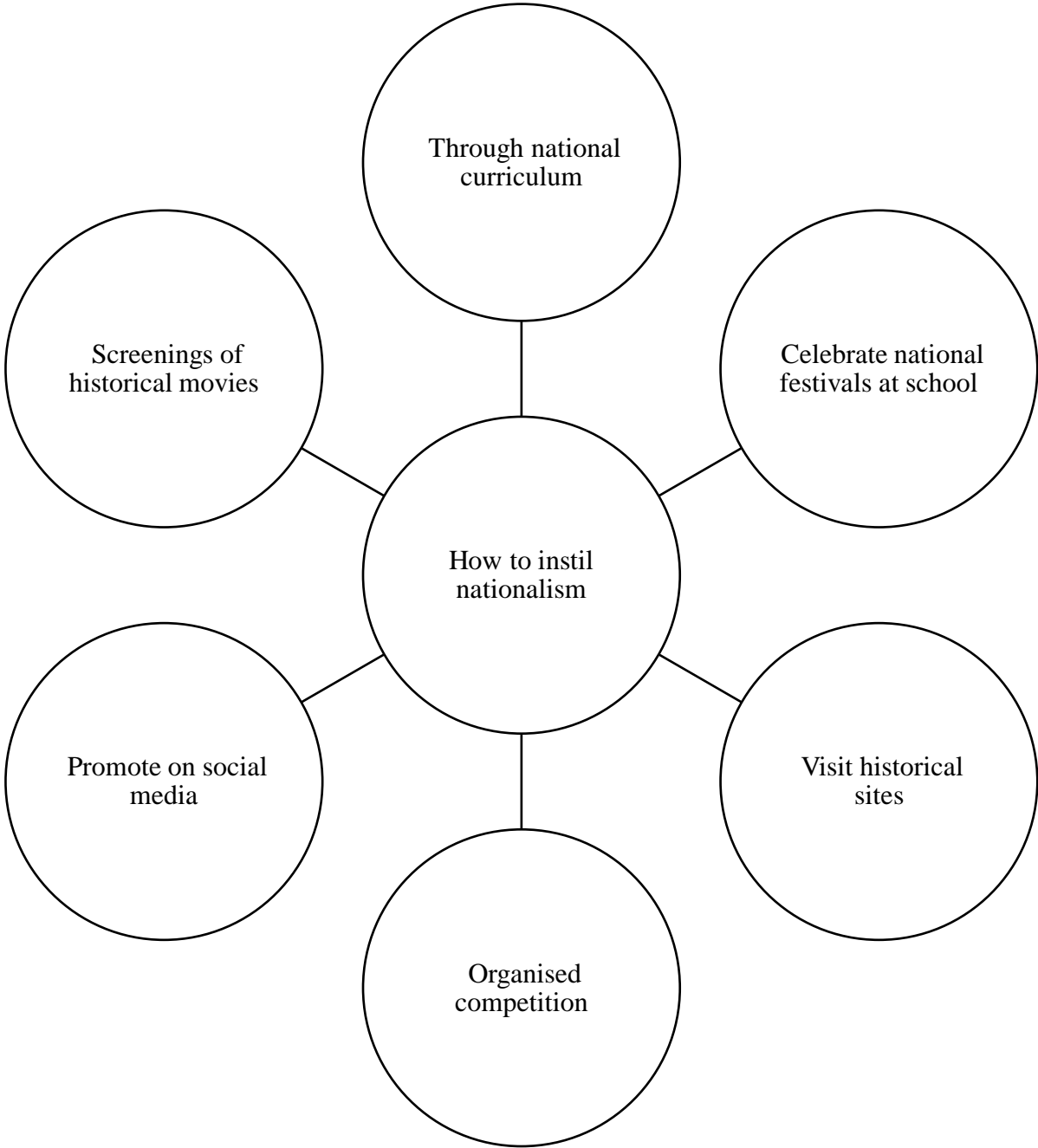
Travelling broadens our minds and improves our creative skills (i.e – problem solving)

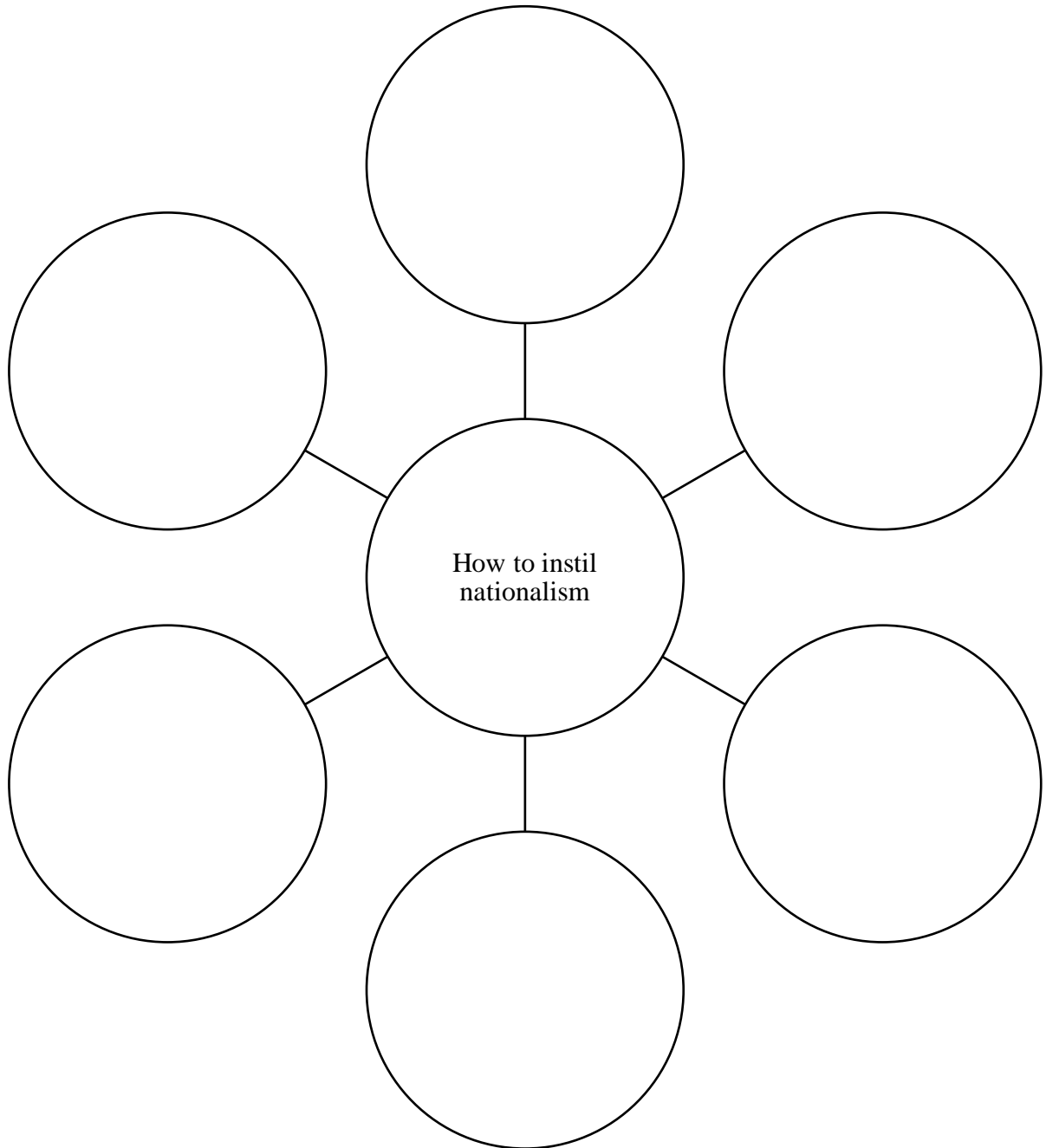
We will be able to explore new things that are unknown to us before.

Travelling gives the opportunity to try new cuisine which is very exciting.

Travelling helps us to release stress and recharges our mind, body, and soul. It is important for us.

**Form 4 : Unit 6 – Time Out**





**APPENDIX C :  
SUGGESTED ELABORATION**

The national curriculum can aid nationalism especially among kids and teenagers in schools.

Celebrating national festivals will improve sense of belonging and patriotism.

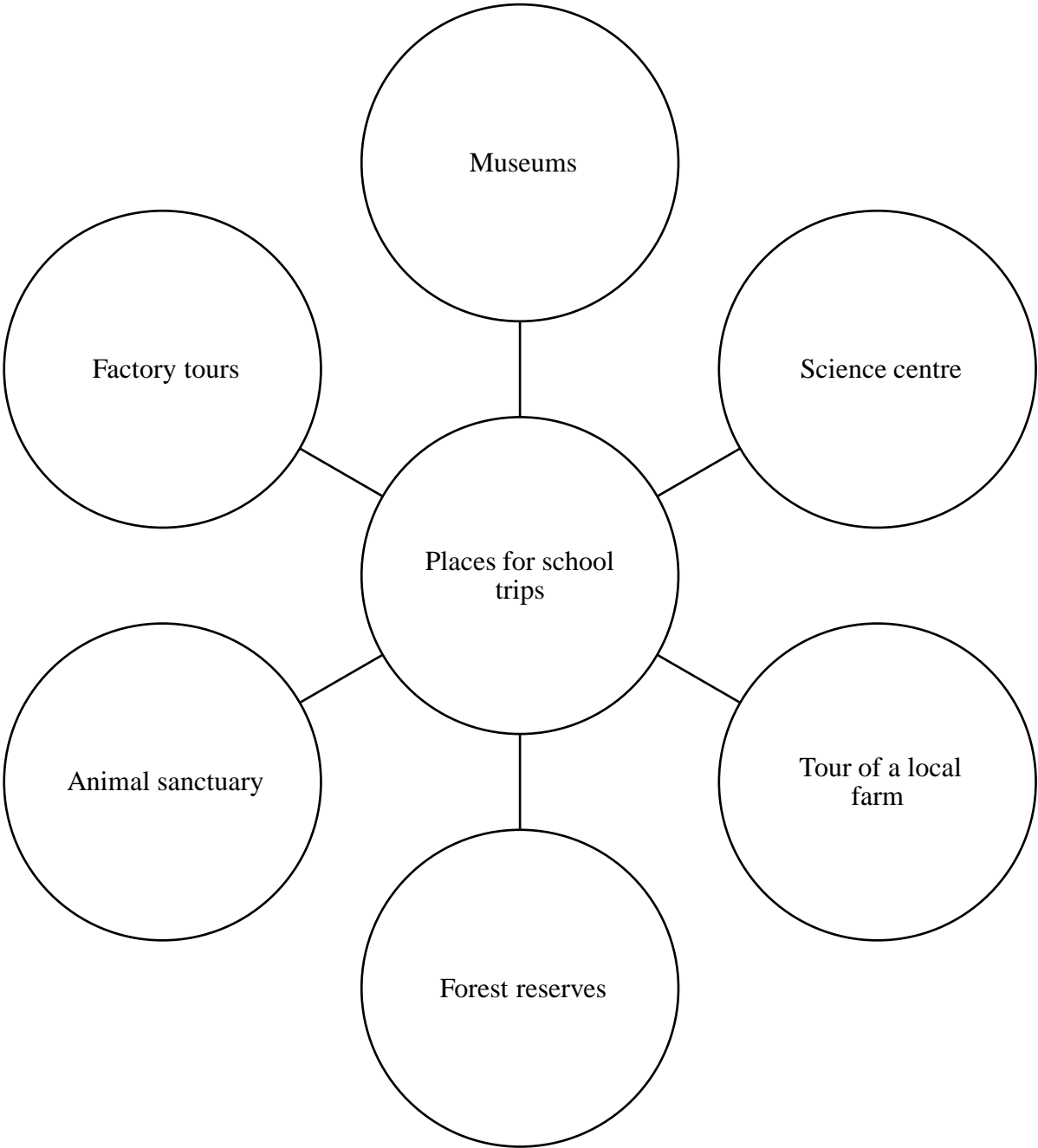
Visiting historical sites can give new experience to kids and teenagers. Can learn about the region's history.

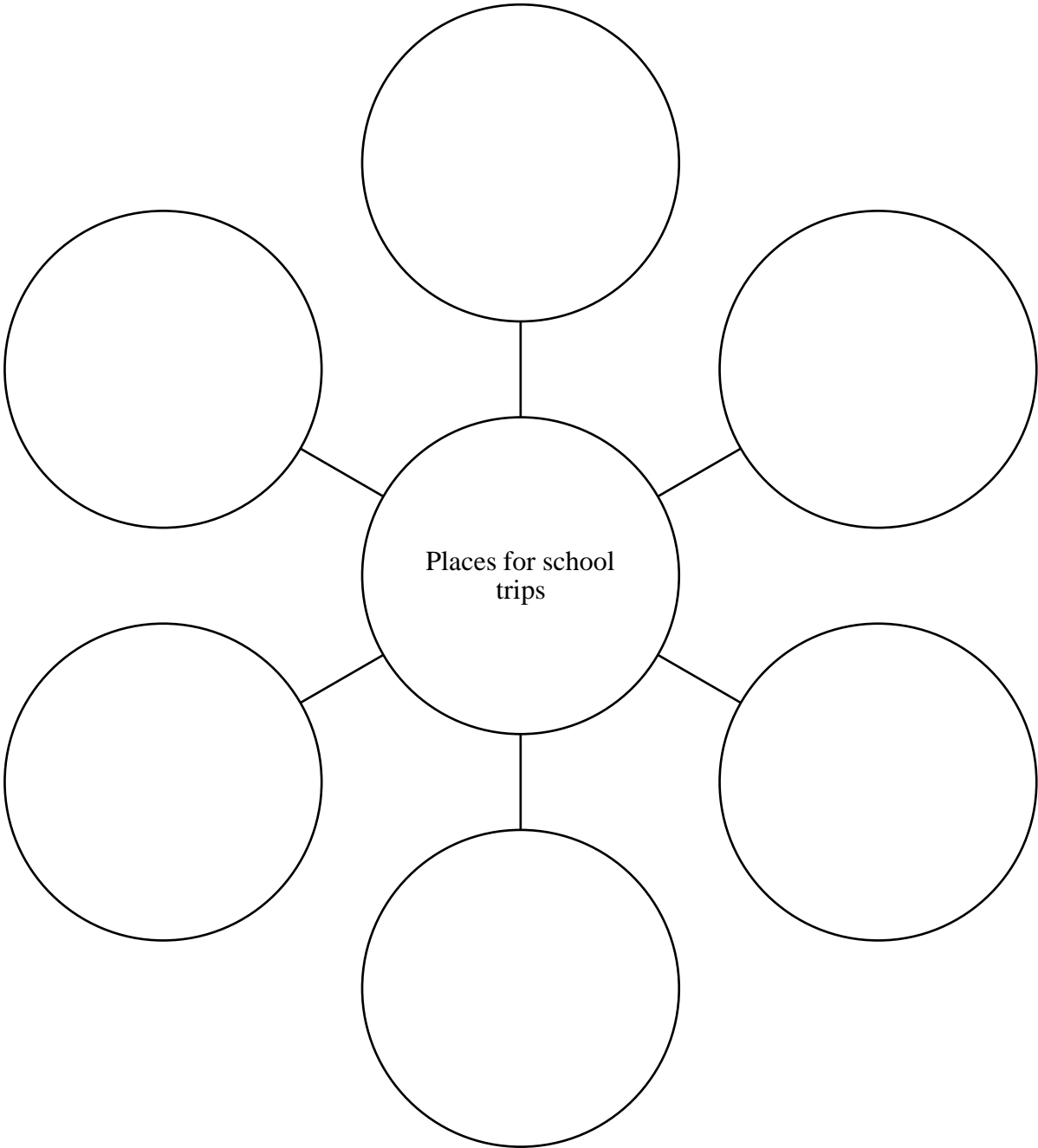
Competitions can help instill nationalism and at the same time create a fun atmosphere.

The use of social media is effective in promoting nationalism among teenagers (e.g., Tik Tok and Instagram)

Teenagers can watch historical movies to help them learn about history, for example the movie “Mat Kilau”.

**Form 4 : Unit 7 – Mother Nature**





**APPENDIX C :  
SUGGESTED ELABORATION**

Museums are exciting to visit. We can learn while having a tour.

Science centers and planetariums can be an interesting place to visit while learning about space and science.

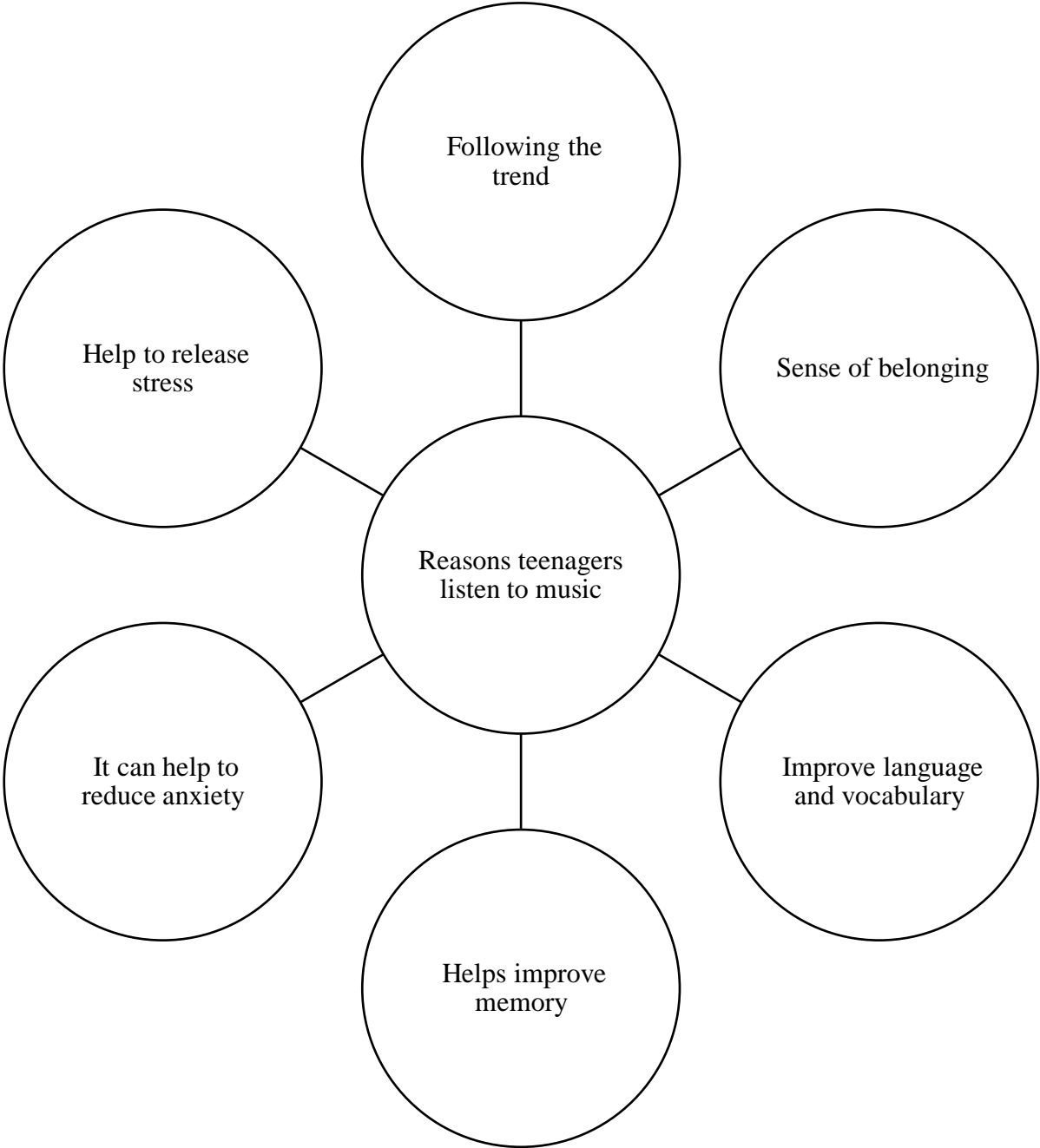
Visiting local farms can be exciting to learn and experience first-hand experience.

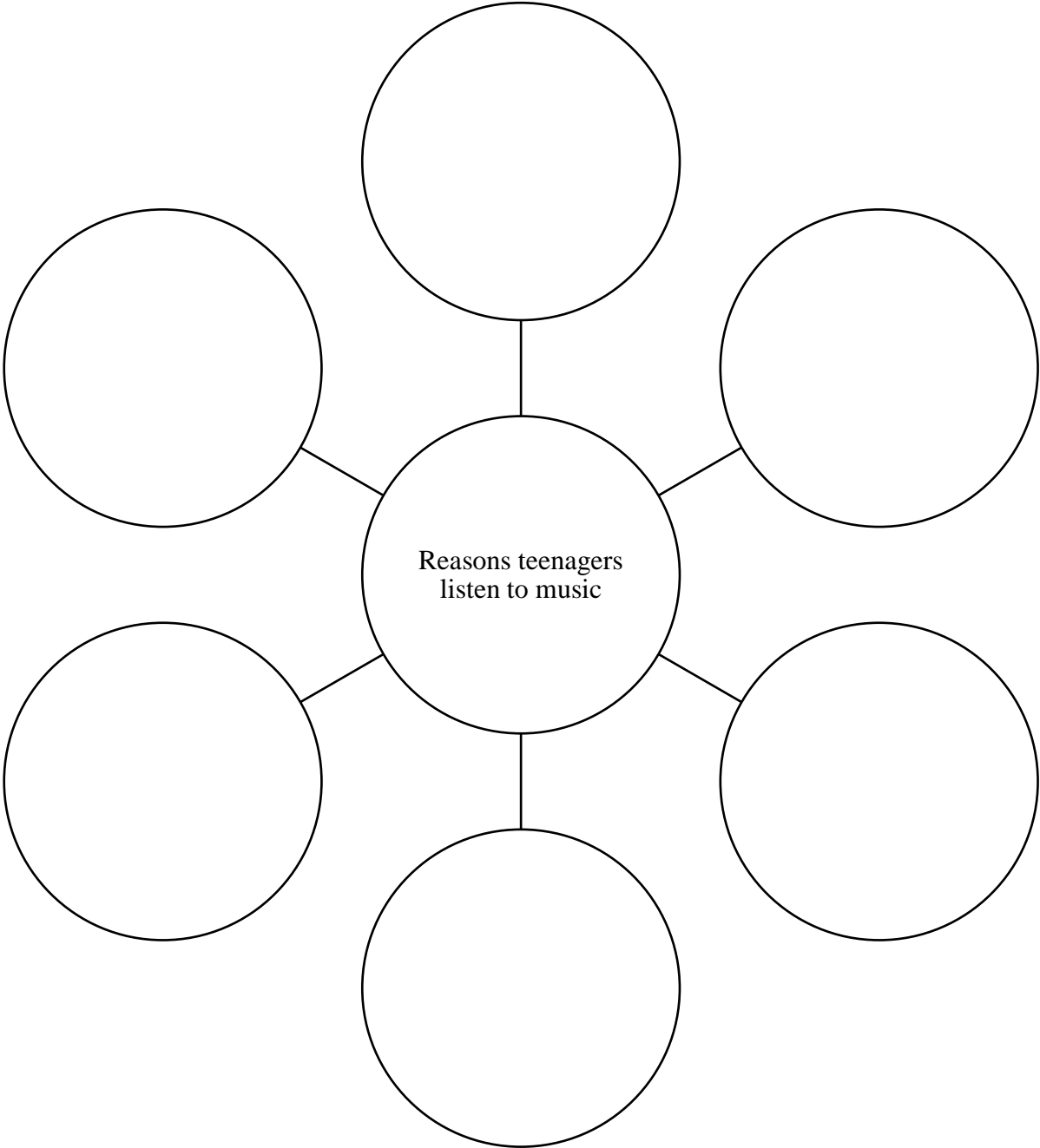
Forest reserves are interesting. There are many things to learn about different flora and fauna.

Animal sanctuaries such as zoos and rehabilitation centers give learning opportunities while also having fun.

Visiting factories can expose teenagers to manufacturing and production processes.

**Form 4 : Unit 8 – Image**





**APPENDIX C :  
SUGGESTED ELABORATION**

Listening to music can help reduce the levels of stress hormones. Gives positive effects on the emotions.

Keeping up-to-date with the current music trends.

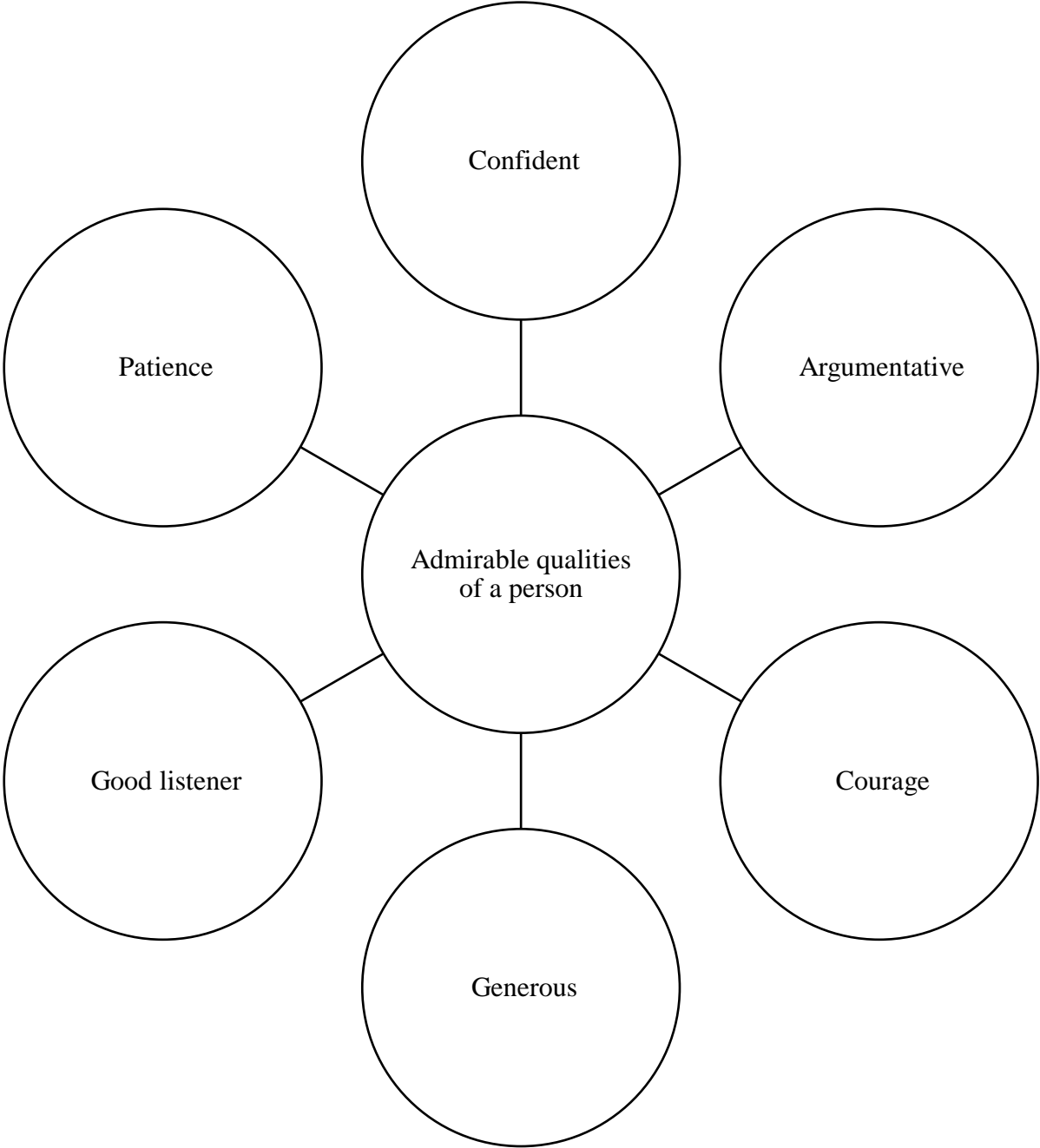
Listening to songs can help them feel like they belong to a certain group of teenagers.

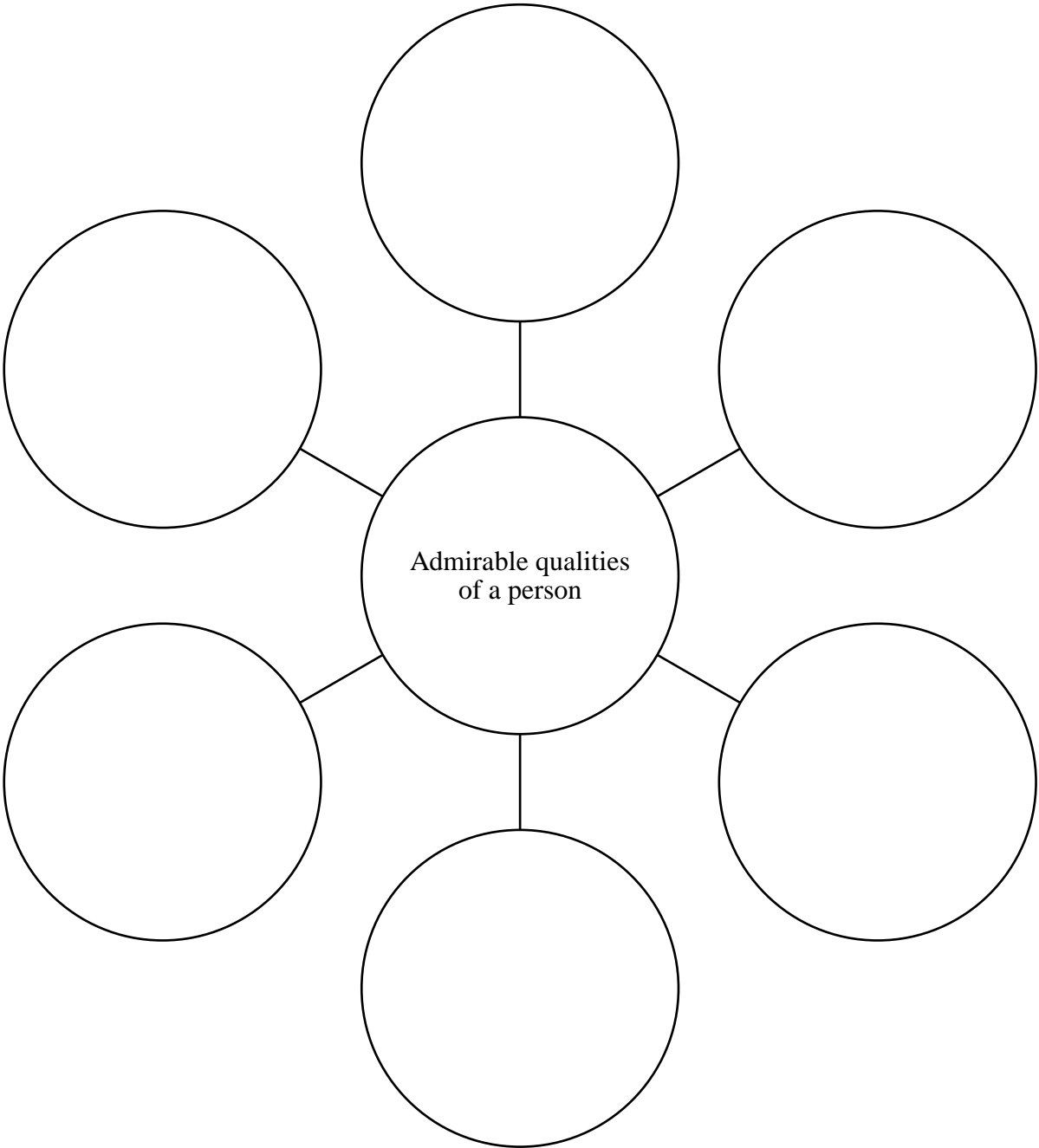
Listening to songs improves language. Can learn new words and languages.

By memorizing songs and humming to the songs, it can help to improve the memory.

Music can be a therapy for anxiety. It helps you to feel more relaxed and elicit feelings of comfort.

**Form 5 : Unit 1 – It's Personal!**





**APPENDIX C :  
SUGGESTED ELABORATION**

This quality will help me to be a positive person

This quality will help me to be strong in facing challenges

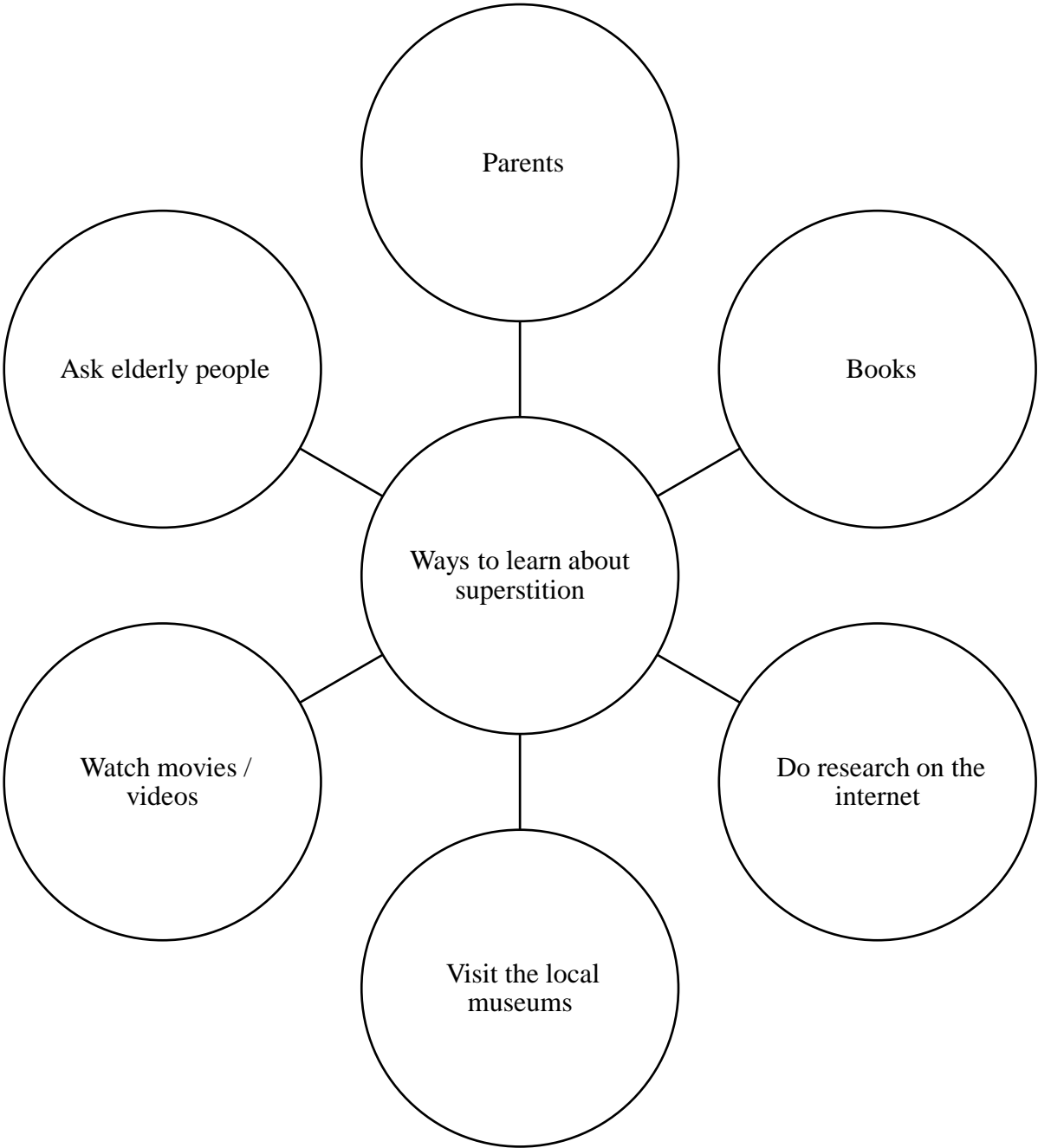
To discuss logically / rationally

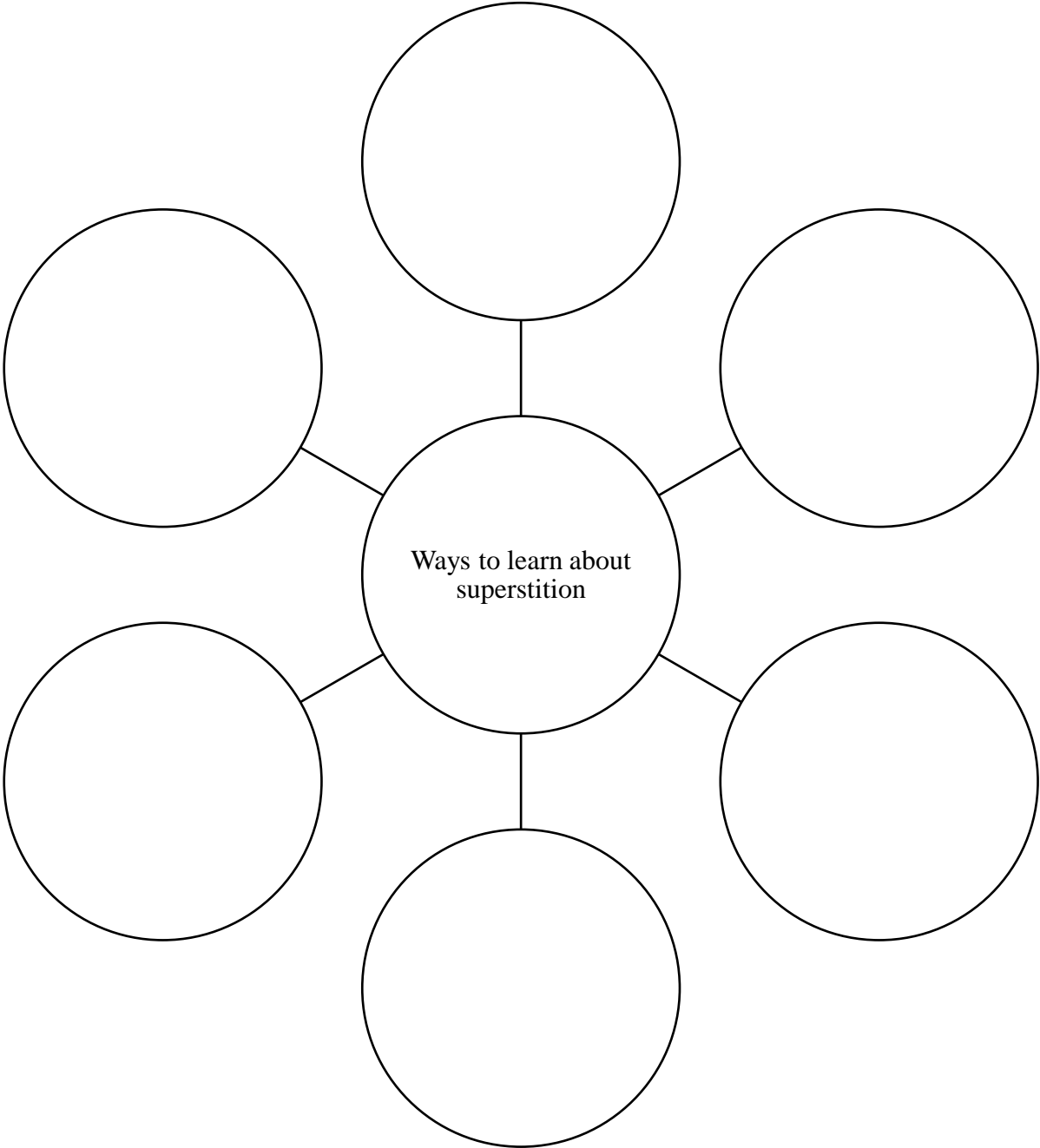
To be a good friend and provide support

Helping other people in whatever way possible.

Good upbringing and gain respect.

**Form 5 : Unit 2 – Life Great Mysteries**





**APPENDIX C :  
SUGGESTED ELABORATION**

They have experienced it

There are many folk stories based on  
superstitions

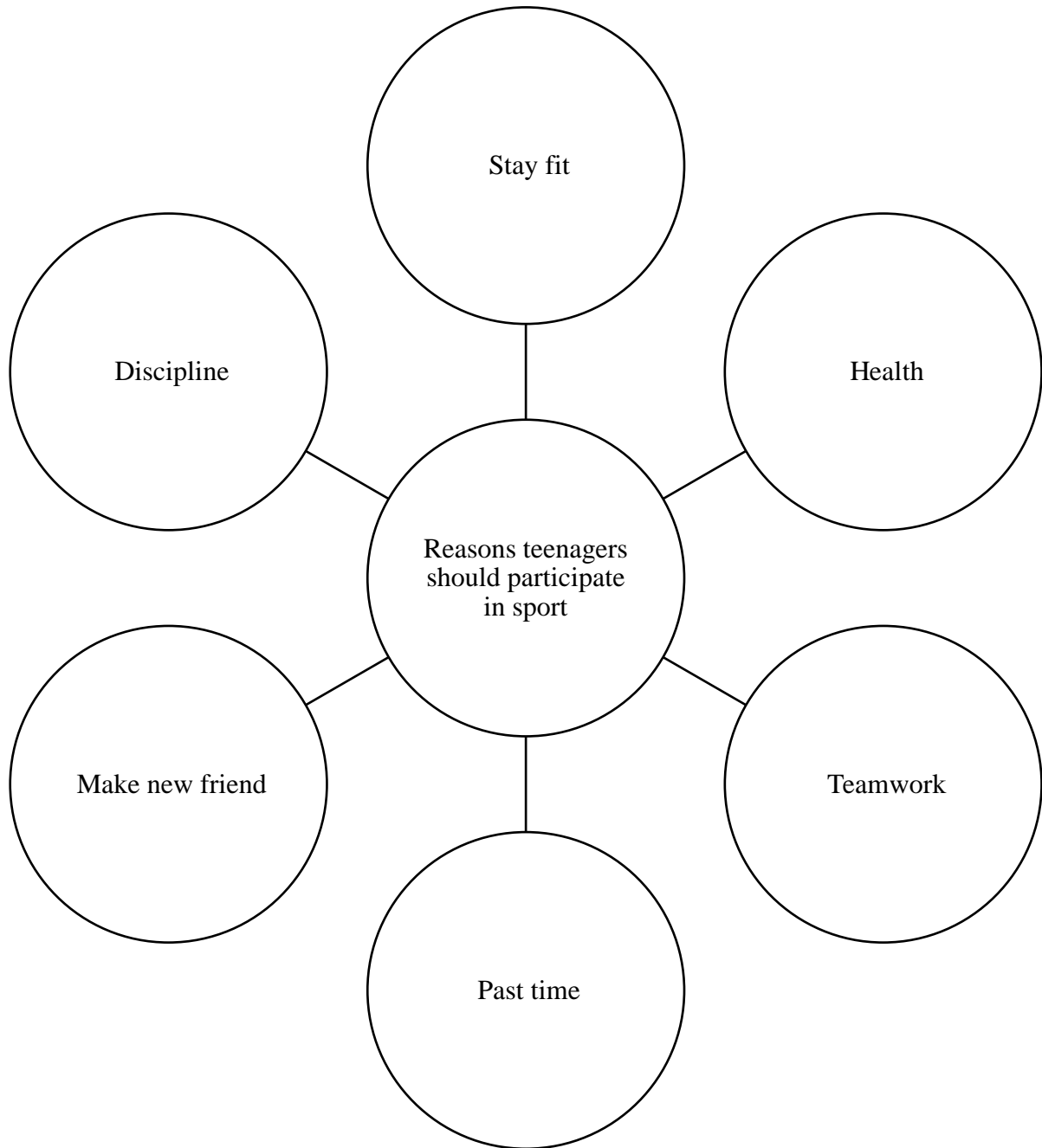
There are many websites / blogs shared by  
netizens

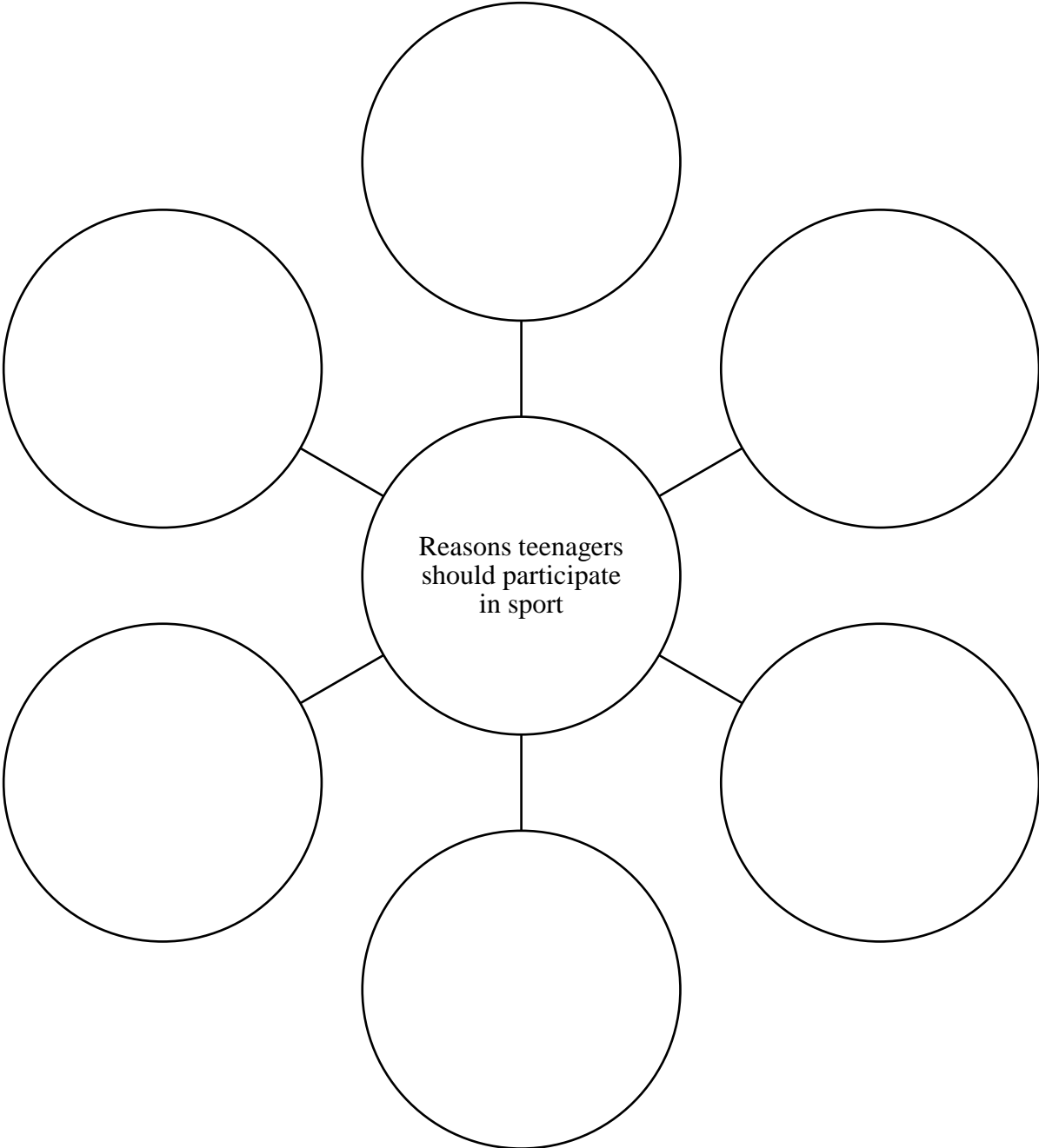
We can read info on superstitions

Can watch YouTube video / movies on  
superstition by local directors

Learn superstitions through different cultures  
/ practices

**Form 5 : Unit 3 – The World of Sport**





**APPENDIX C :  
SUGGESTED ELABORATION**

It helps them lose weight

To promote healthy living

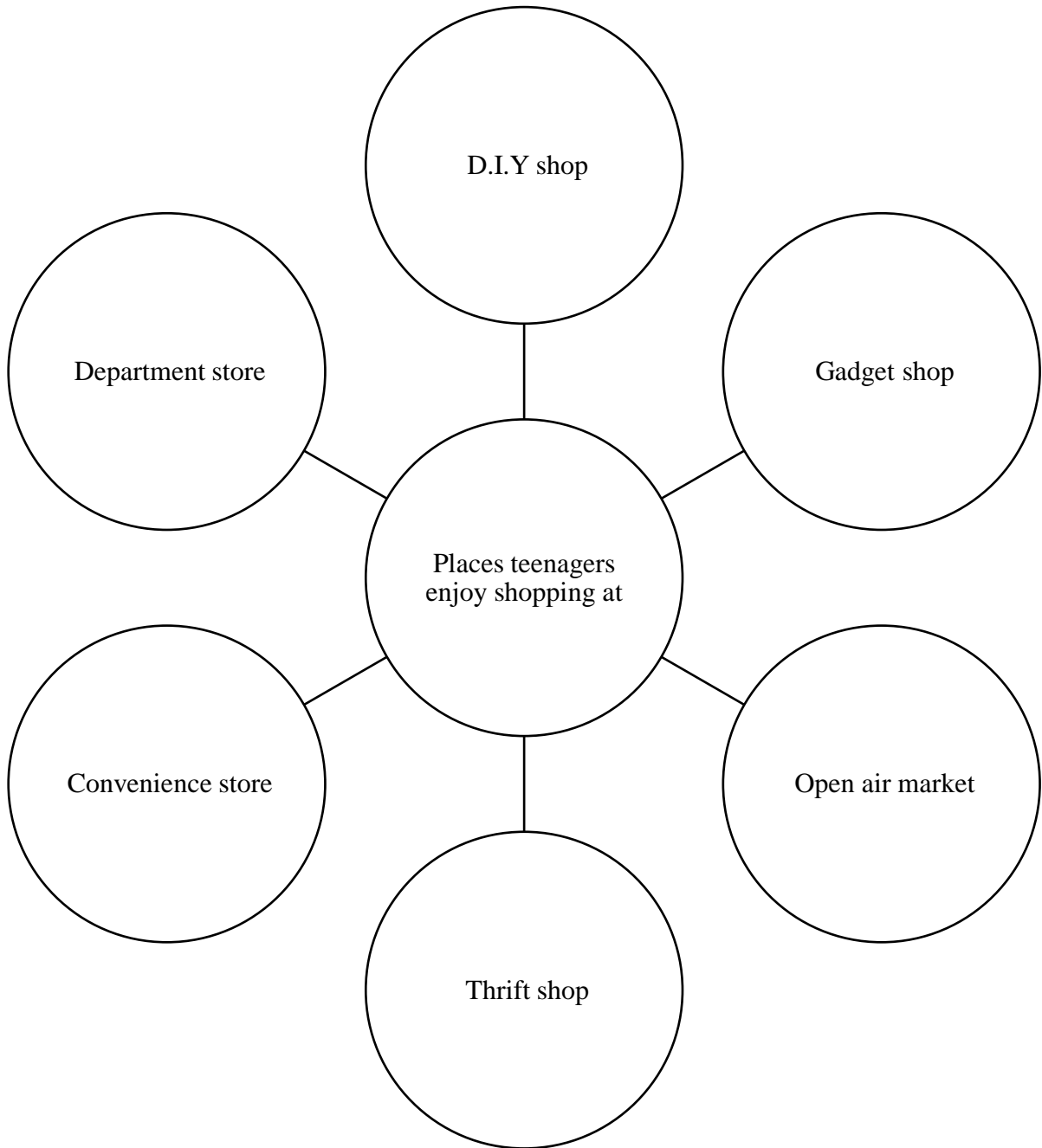
Encourage cooperation among teenagers

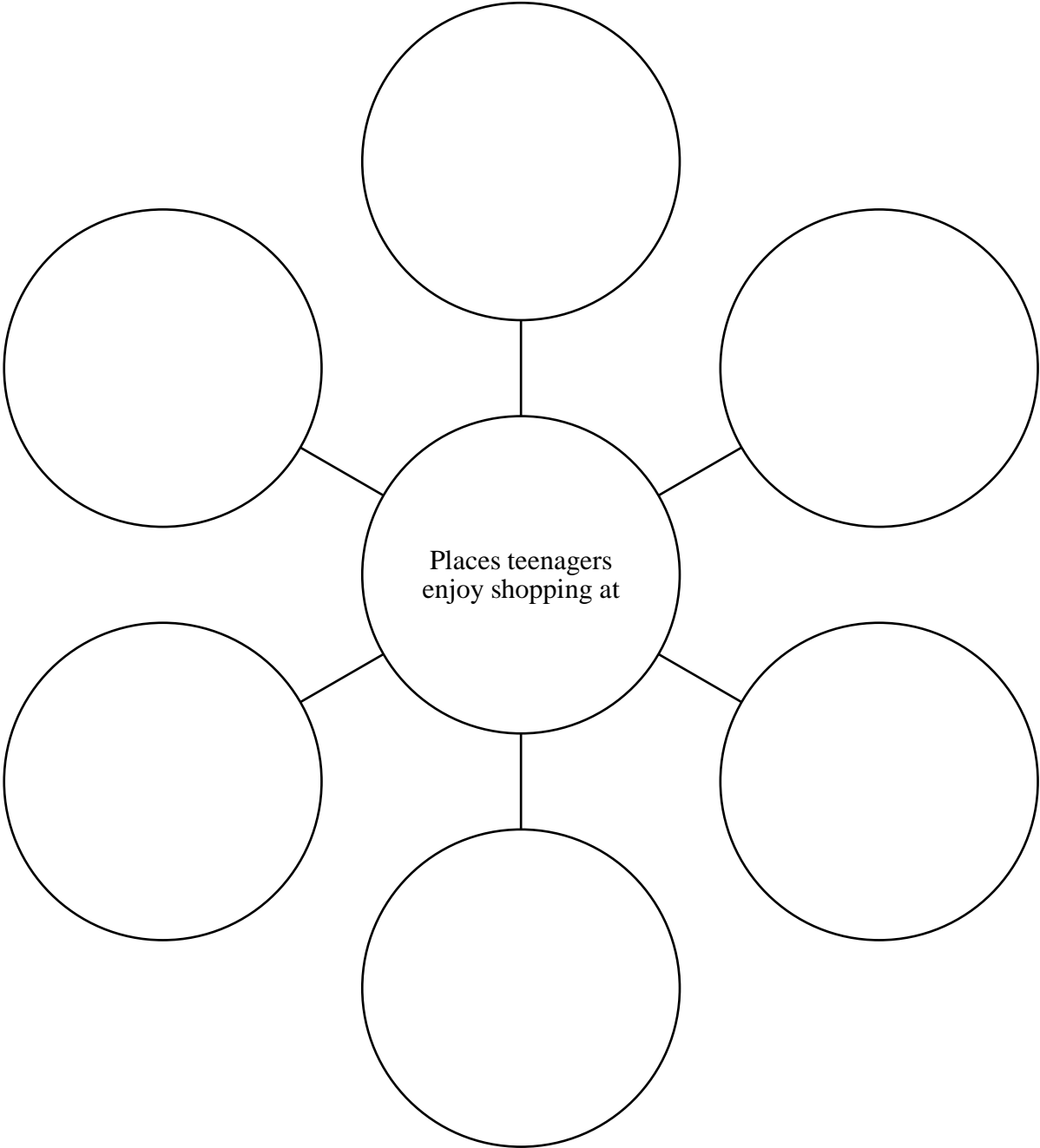
Train them to follow instructions

To spend time wisely

Help teenagers meet pupils from different  
schools during games / competitions

**Form 5 : Unit 4 – Shopping Therapy**





**APPENDIX C :  
SUGGESTED ELABORATION**

They can buy branded items at a cheaper price

It is affordable and can get local products

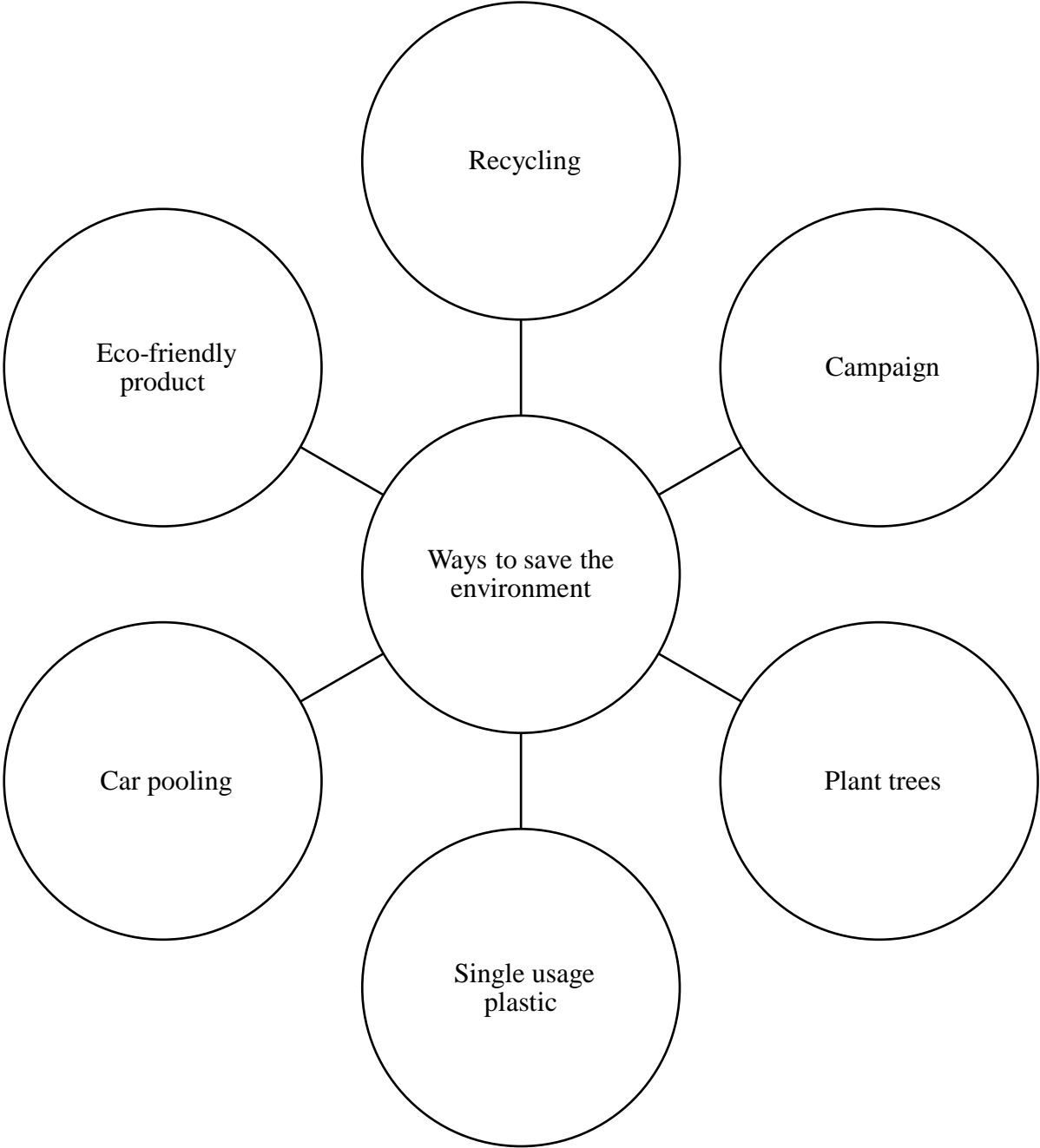
Can go anytime of the day

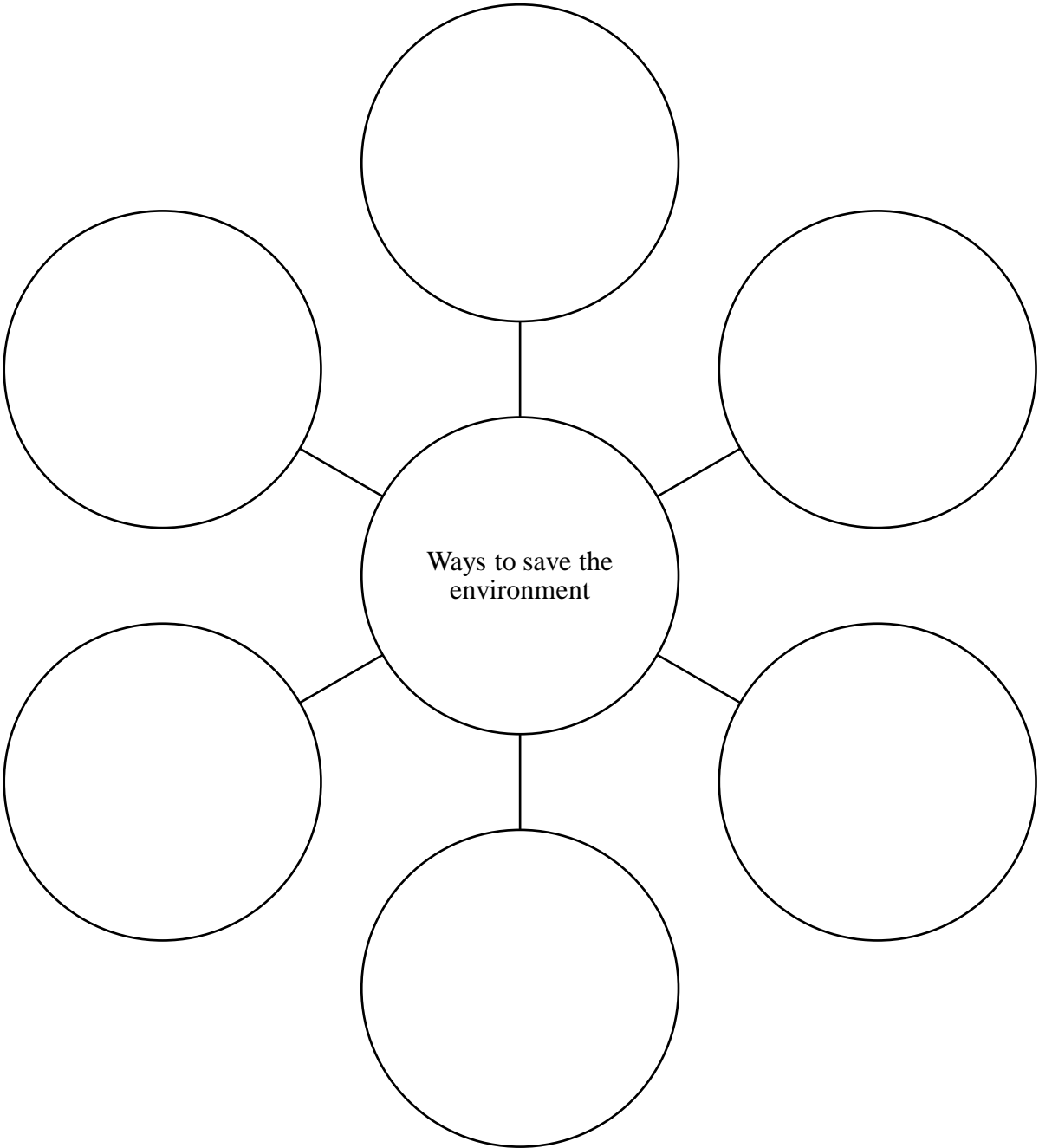
To keep up with latest fashion trends

They can find and buy the latest technology

It is one stop center

**Form 5 : Unit 5 – The Environment**





**APPENDIX C :  
SUGGESTED ELABORATION**

Practicing the 3R's in our daily life

Carrying reusable bag when we go shopping

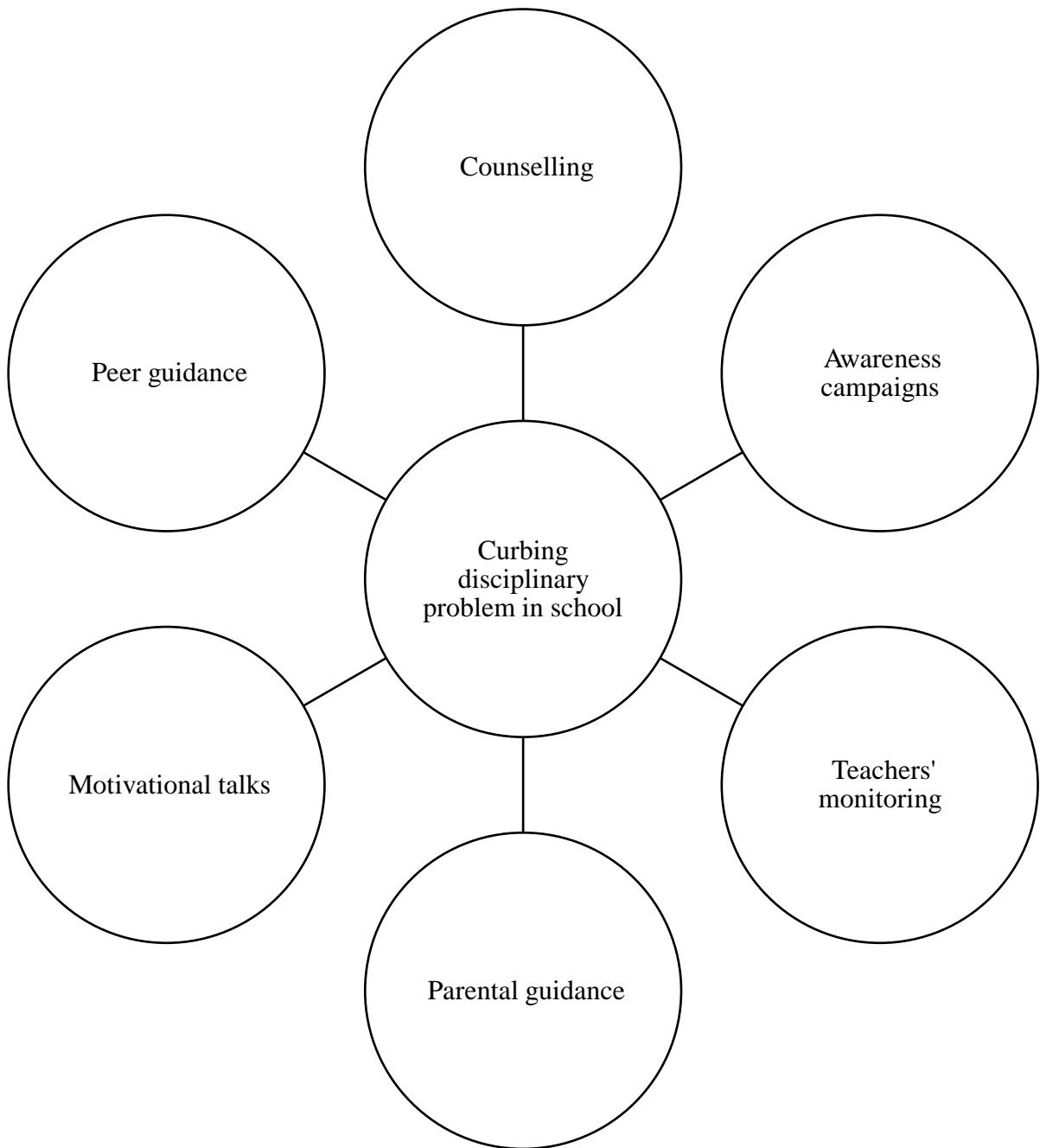
Planting more greenery

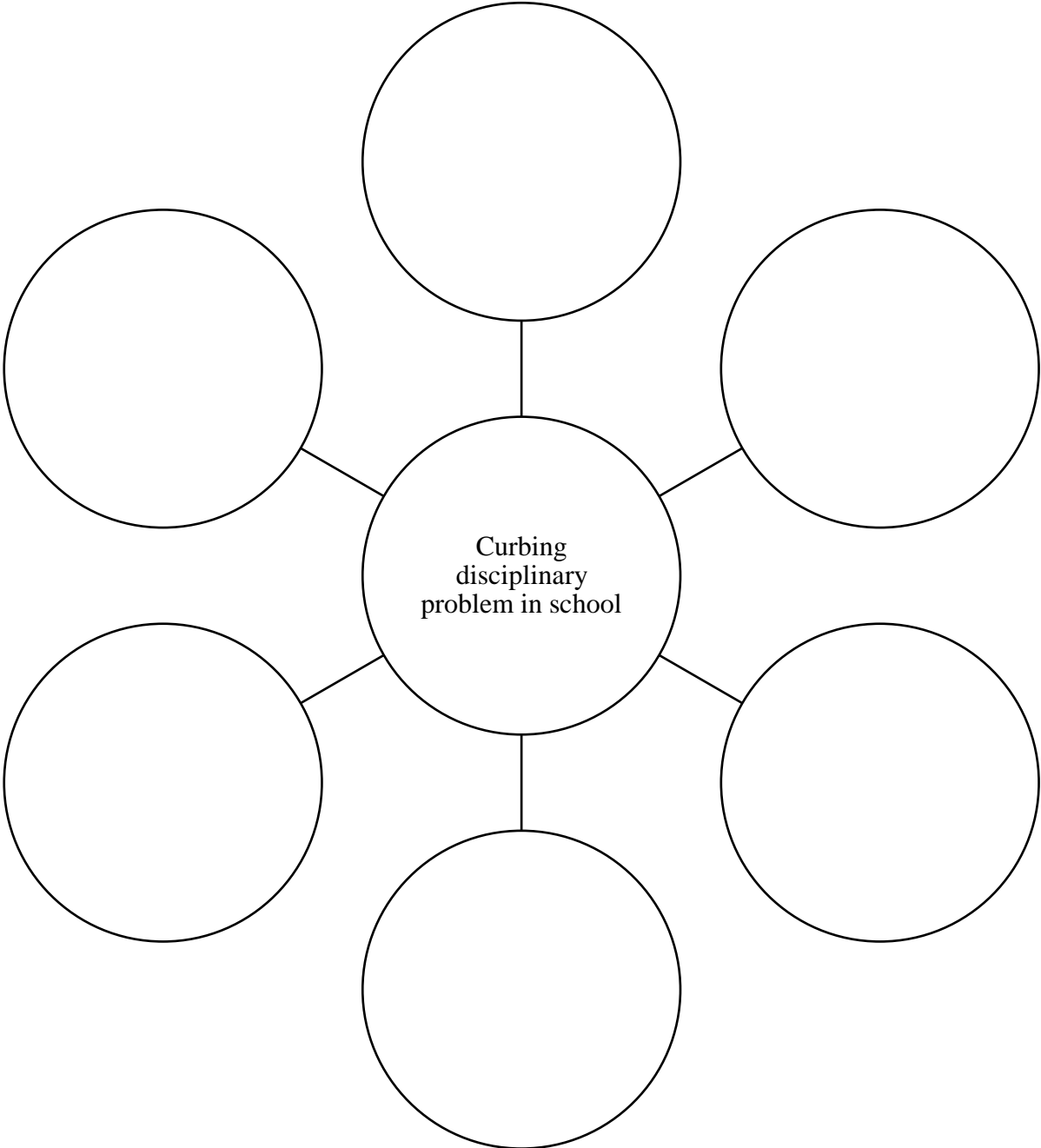
Sharing transport with other passengers

Raising awareness and importance of our  
environment

Buying environmentally friendly products

**Form 5 : Unit 6 – Crime**





**APPENDIX C :  
SUGGESTED ELABORATION**

Guide pupils who are having discipline issues  
/ problems

They should instill good values

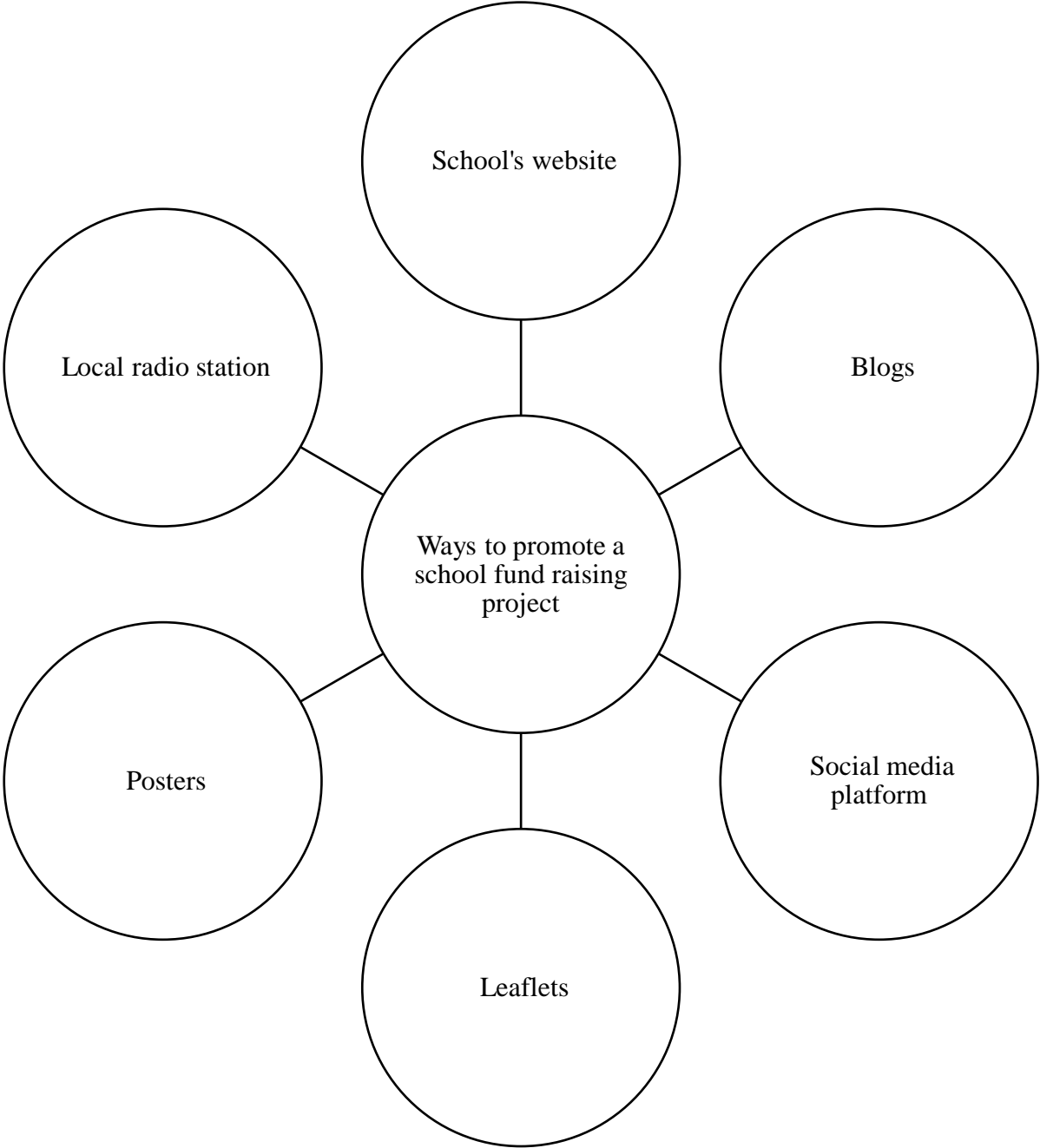
Organise events by inviting motivational  
speakers

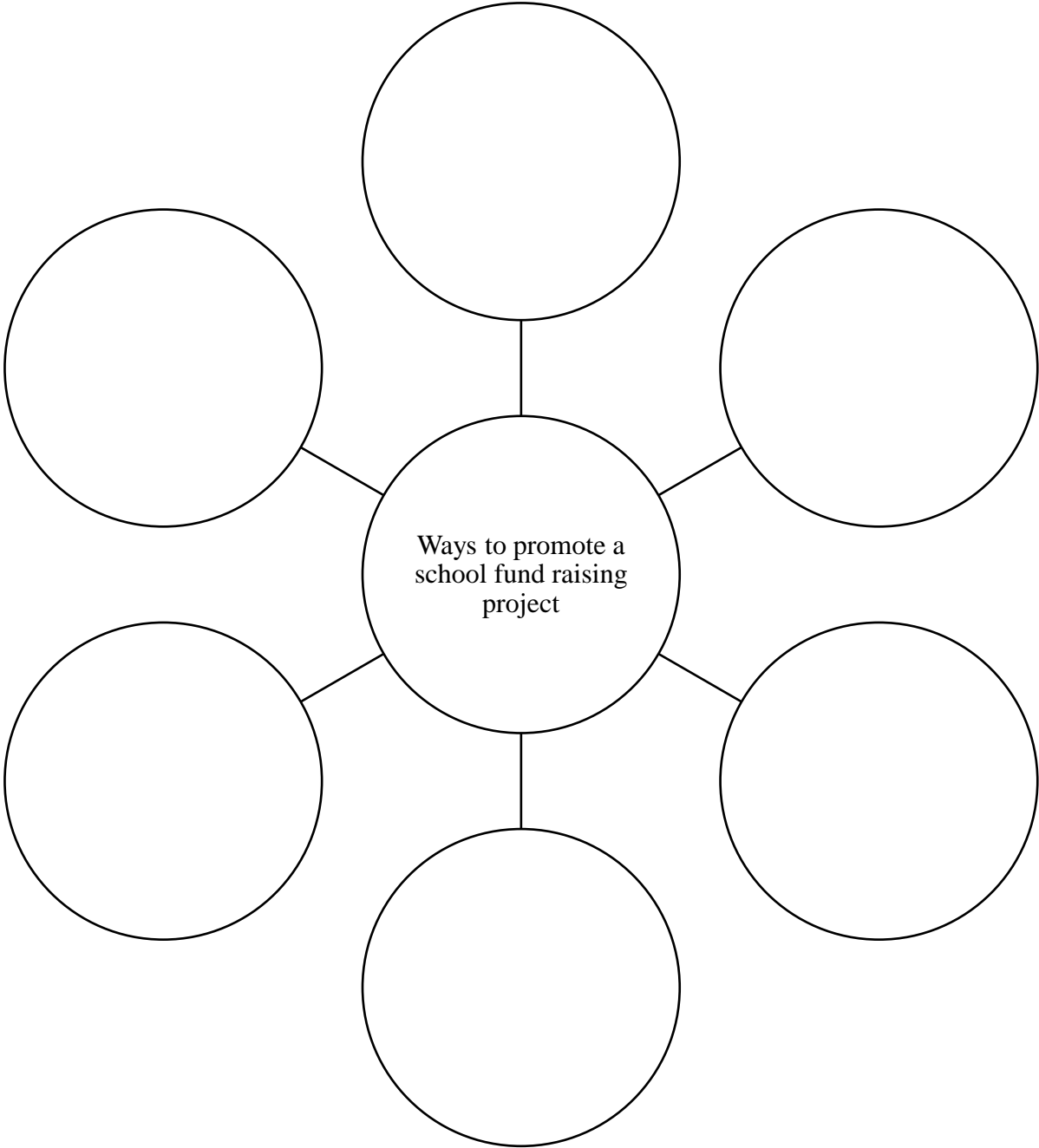
Student's mentors can help being a role  
model

Schools can put up posters at school and  
distribute leaflets to pupils

Counsellors can listen to problems and  
suggest solutions

**Form 5 : Unit 7 – The Media**





**APPENDIX C :  
SUGGESTED ELABORATION**

Good platform to let all school communities  
know about the project

Sharing on the Facebook, Instagram, Tik Tok  
to others

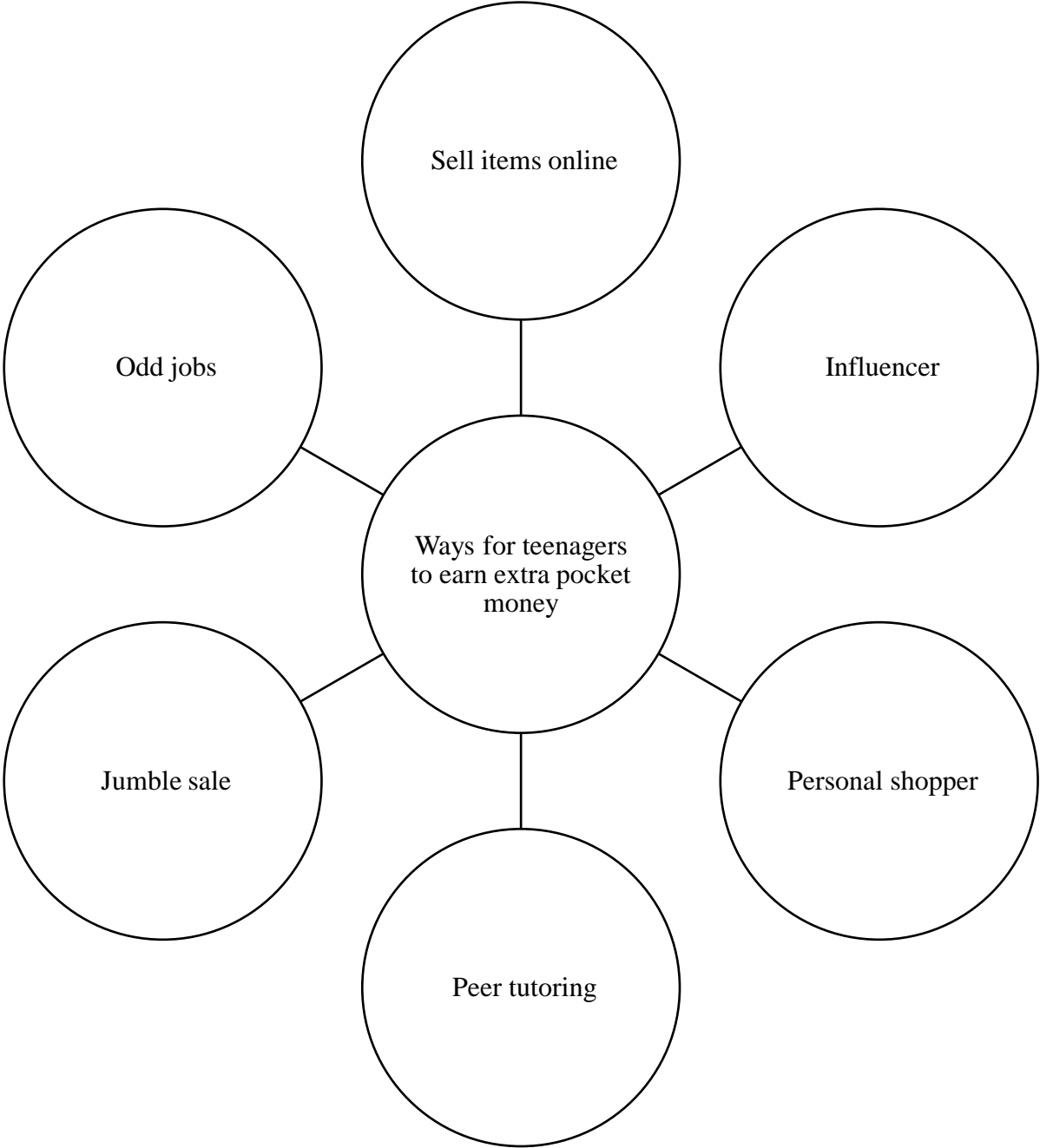
Share details of the project

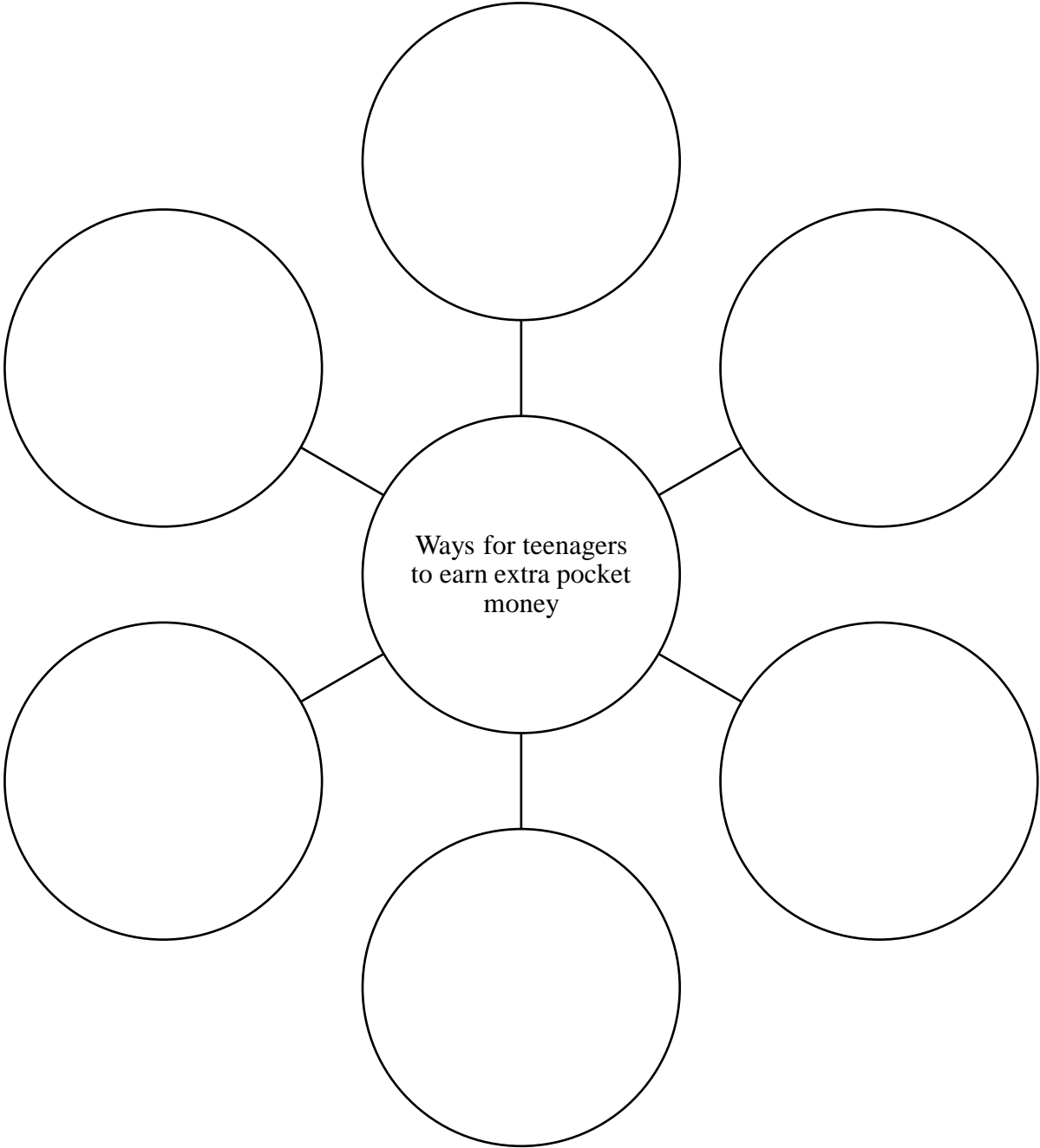
To get support from the community

To advertise the project

To connect to people who do not have  
internet connection

**Form 5 : Unit 8 – A Hard Day’s Work**





**APPENDIX C :  
SUGGESTED ELABORATION**

Help to buy items and deliver in the neighborhood

Coaching friends in subjects they need help with

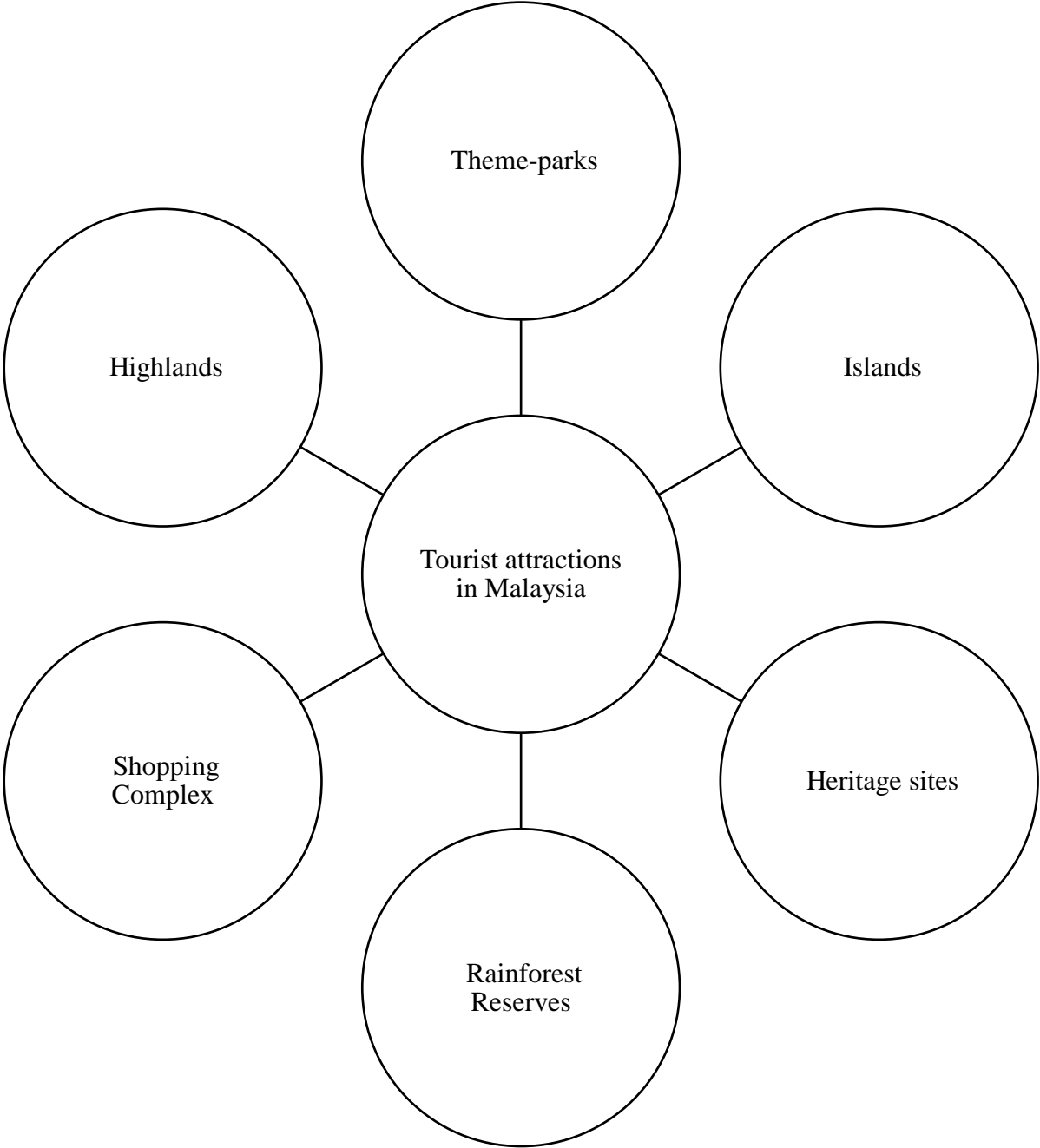
Sell products which are in good condition

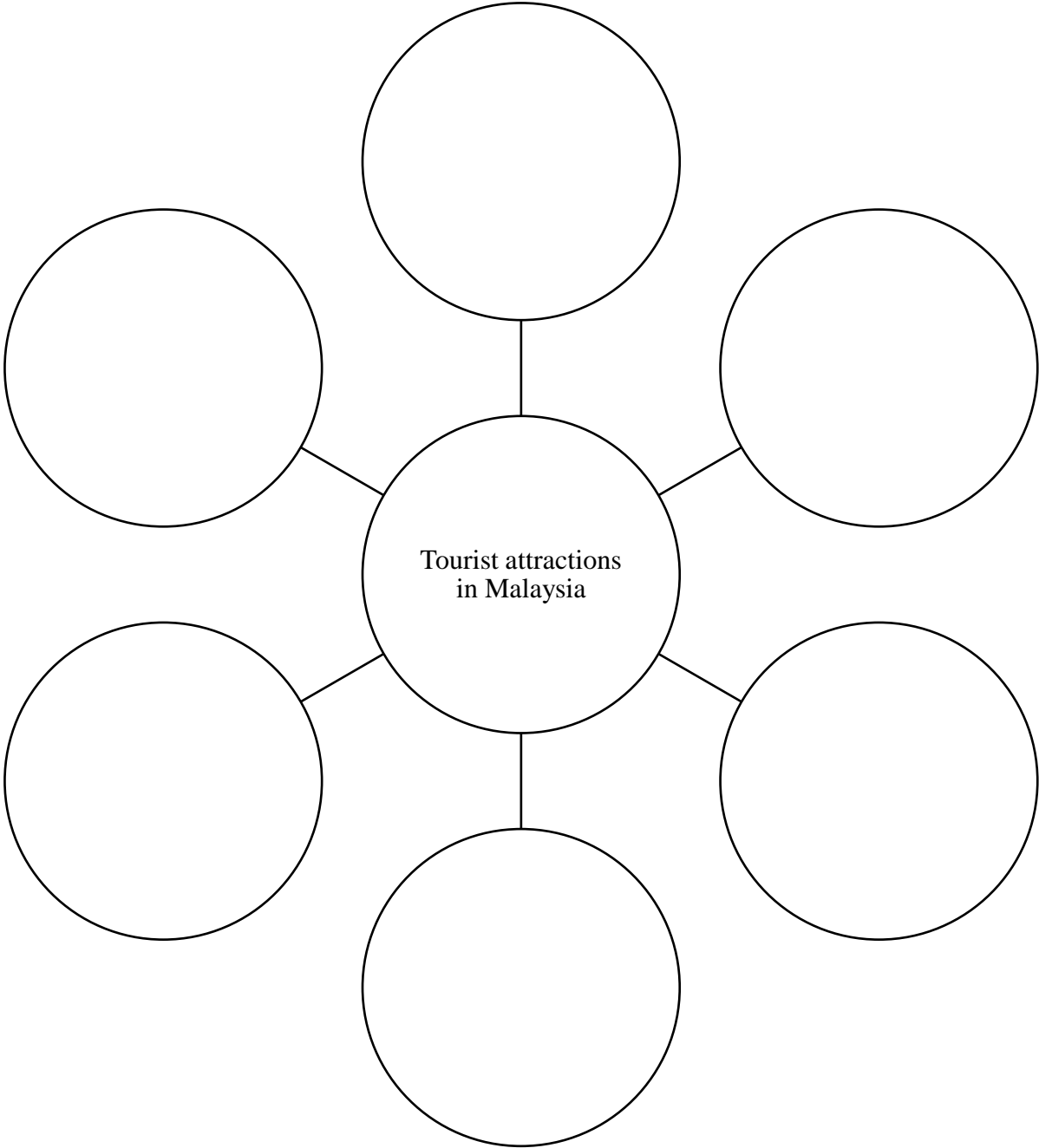
Helping with the household chores

Giving product reviews and recommendations

Selling items on online shopping platforms

**Form 5 : Unit 9 – Getting Away**





**APPENDIX C :  
SUGGESTED ELABORATION**

To have fun participating in adventurous activities

To enjoy water sports activities

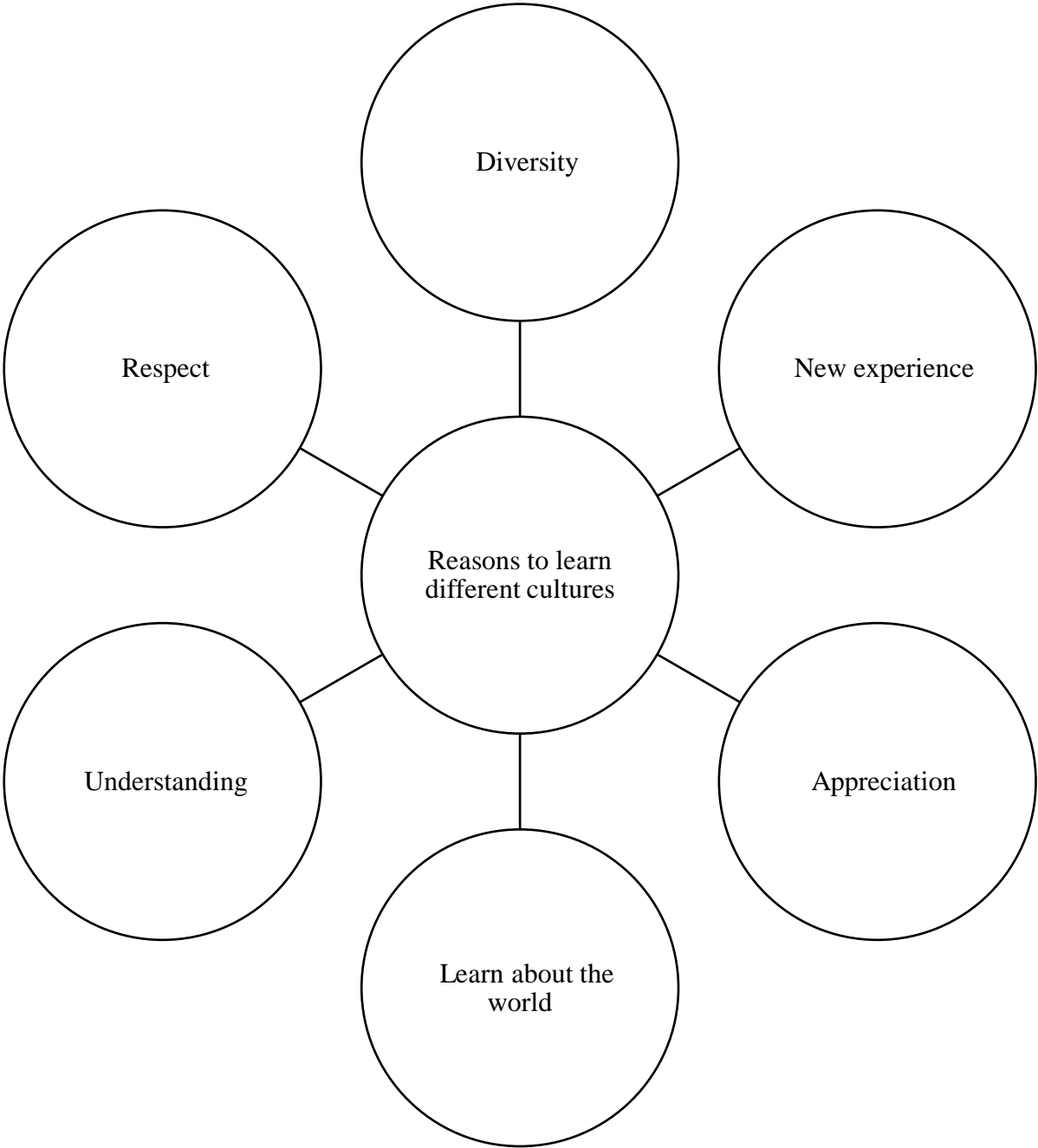
To enjoy the cool atmosphere

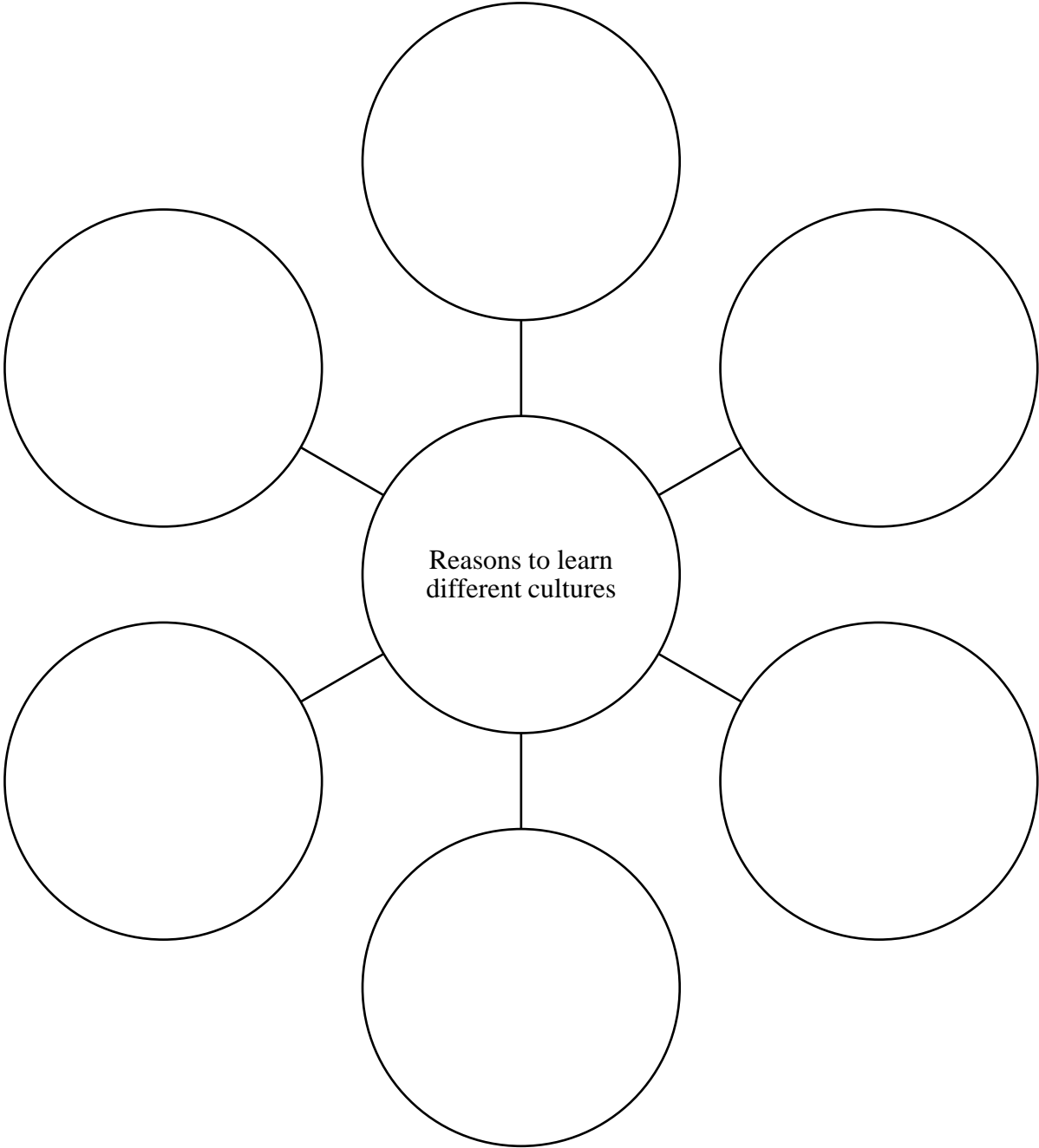
To get branded items at a good bargain

To get hands- on knowledge on historical places

To be close to nature

**Form 5 : Unit 10 – Where on Earth?**





**APPENDIX C :  
SUGGESTED ELABORATION**

Be more open-minded and knowledgeable

Be more sensitive towards other cultures

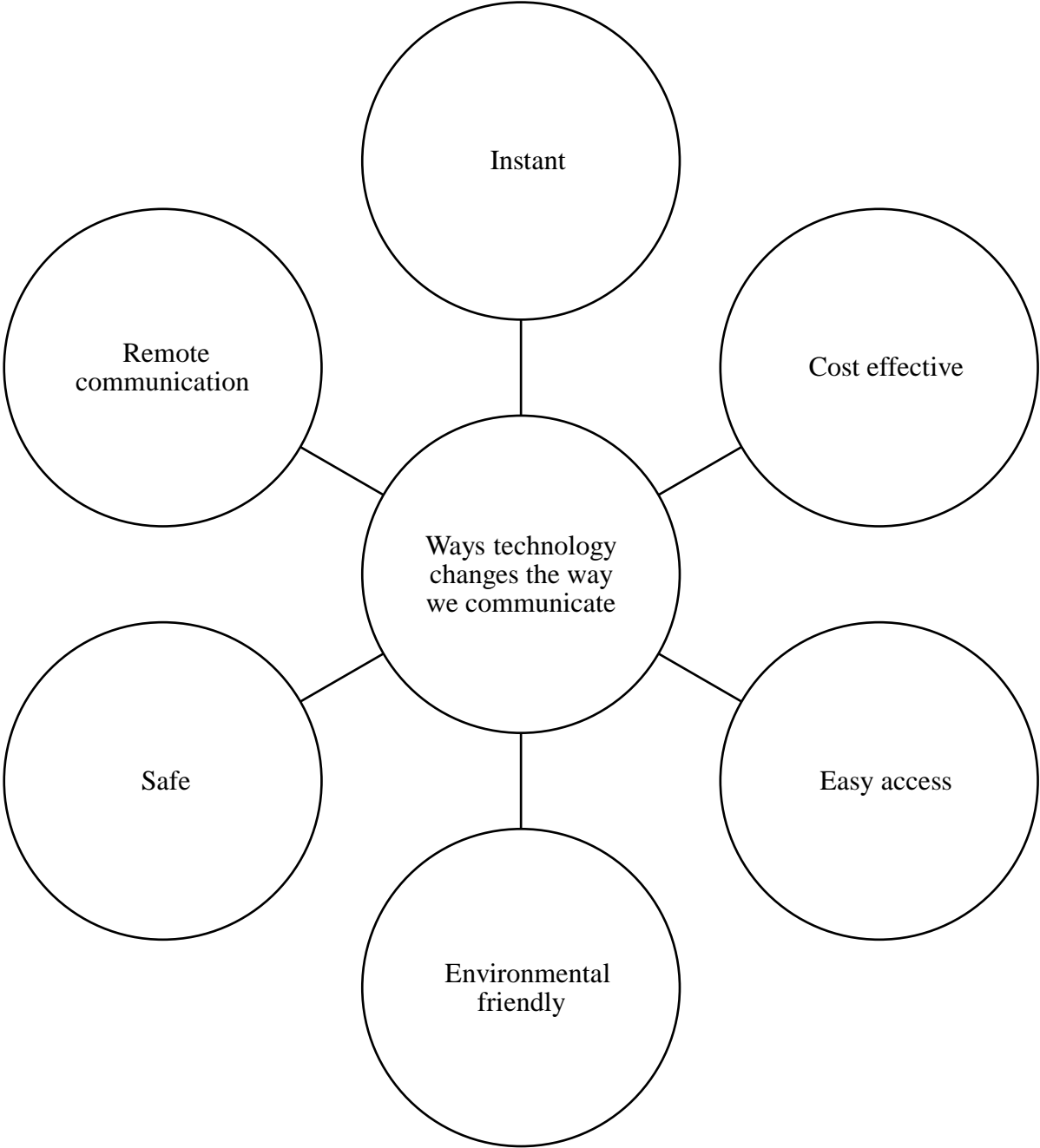
Can help to promote mutual understanding

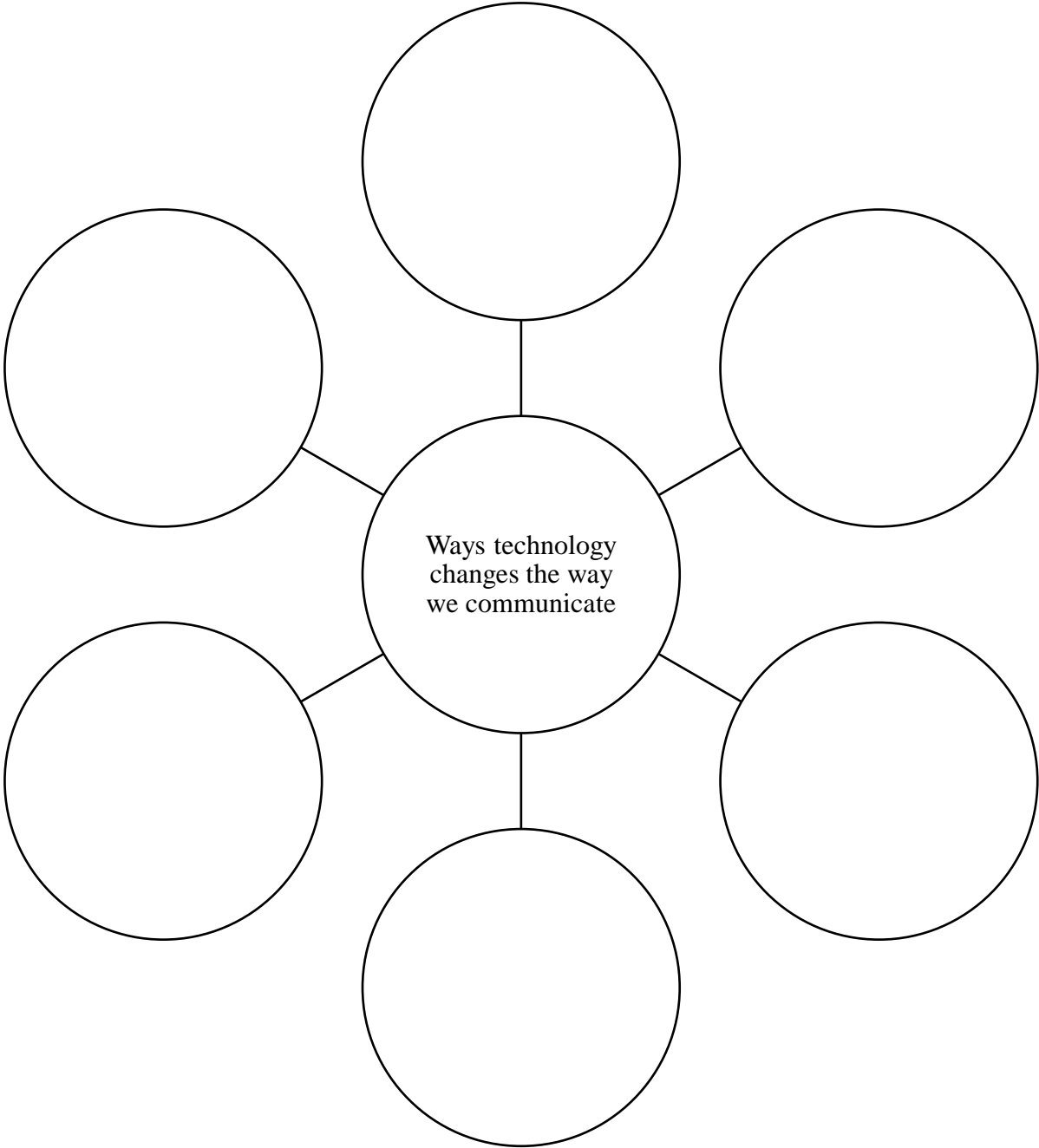
Gain respect from people of other cultures

Joining festivals celebrated by other cultures

To learn different cultures and lifestyles

**Form 5 : Unit 11 – High-Tech World**





**APPENDIX C :  
SUGGESTED ELABORATION**

Making it easier, quicker and more efficient  
to convey message

To be able to communicate and collaborate  
online at the comfort of our home

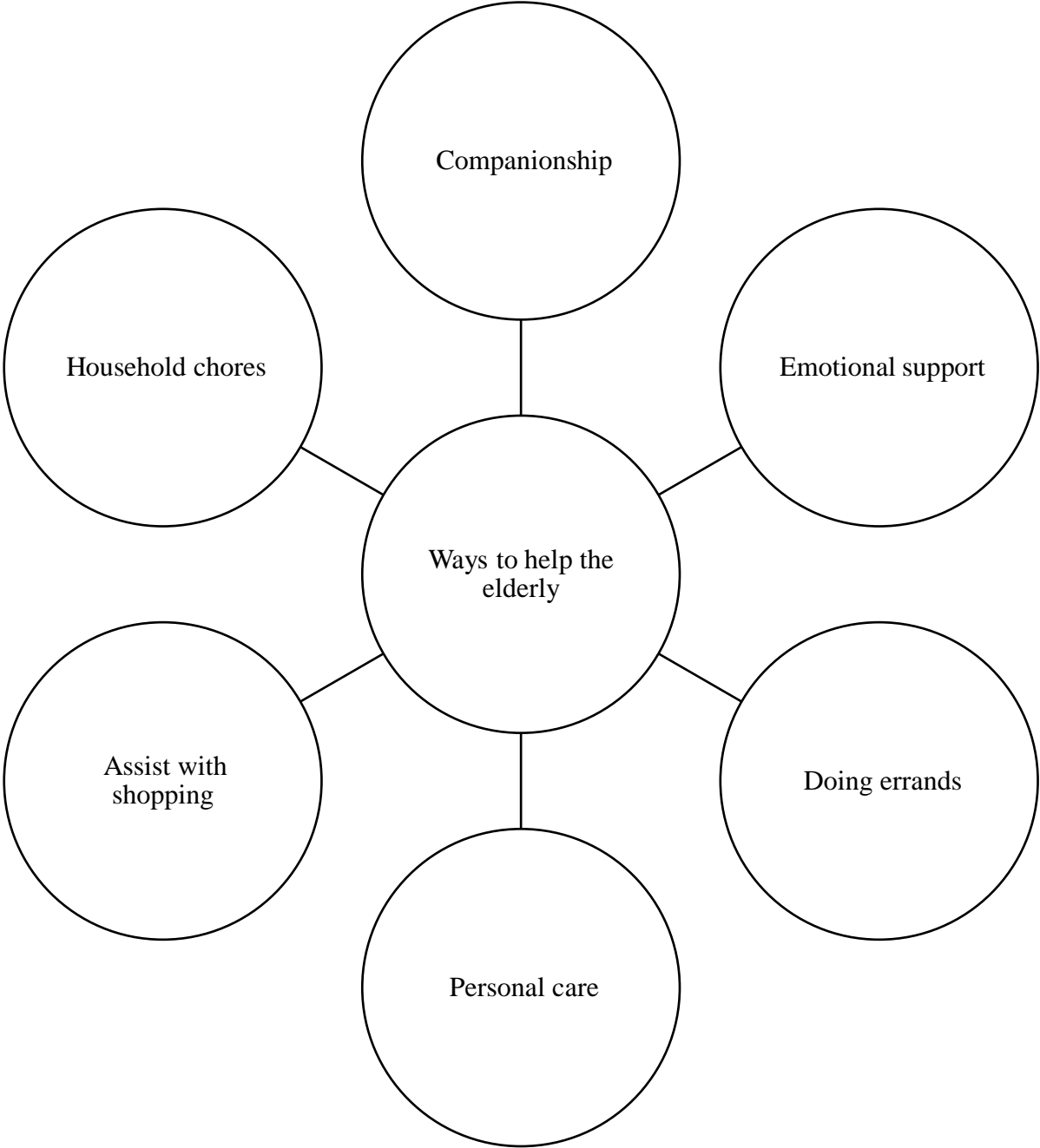
Reduce the need for travelling to conduct any  
meetings

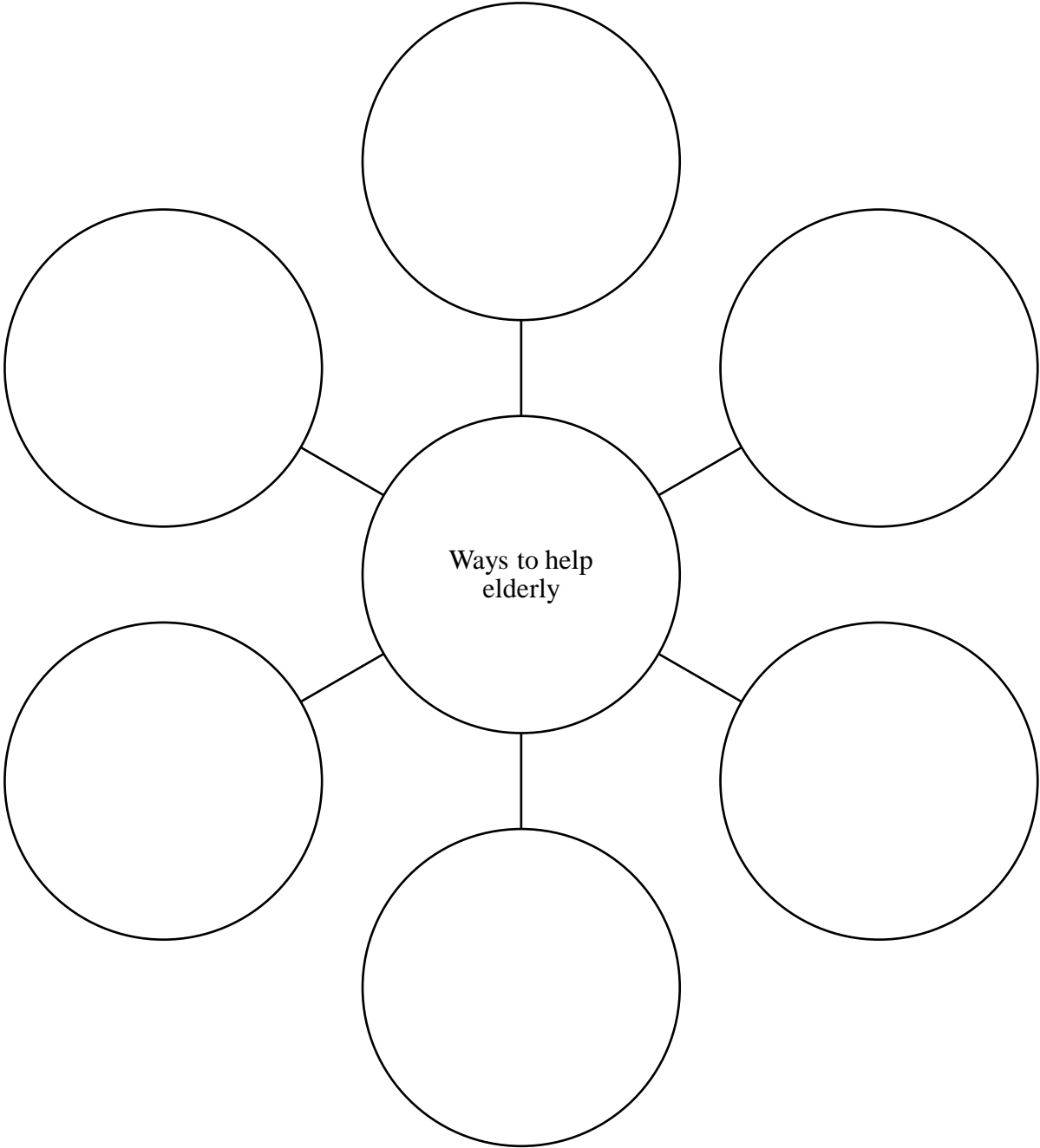
Reduce the spread of the virus in the  
community

Less usage of renewable energy

Get information at the tip of your fingers

**Form 5 : Unit 12 – Happy to Help!**





**APPENDIX C :  
SUGGESTED ELABORATION**

Listen to their stories and experiences

Organise counselling sessions

Provide assistance to pay utility bills

Volunteer to help clean the house and do  
laundry

To help the elderly who are sickly

Provide help to buy groceries

**LANGUAGE BANK****Expressing uncertainty**

- I'm not certain, but ...
- I'm not 100%/really sure, but ...
- The man/woman is probably/possibly ...
- The people might be ...
- It's possible/likely that ...
- I think/would guess that ...

**Showing understanding**

- I understand your problem, but I'd probably ...
- It's difficult to decide, but ...
- Both options have advantages and disadvantages, but ...
- It's a difficult decision, but ...
- I think in your position that I might ...

**Giving advice**

- I would advise you/him/her to ...
- My advice would be ...
- If I were you/him/her, I would ...
- If I were in your/him/her shoes/position, I'd ...
- I would recommend/suggest that ...
- I think it would be better/best/wise to ...
- In my opinion, you/he/she should (probably) ...

**Saying what you think**

- I think/don't think that ...
- I feel/don't feel that ...
- I would say that ...
- I believe/don't believe that ...

**Expressing a preference**

- Personally, I would prefer to/rather ...
- ...is more/less likely to ...
- .... Would be more interesting/useful/helpful than...
- .... Is not as interesting/useful/helpful as ...

**Justifying your opinion**

- I say this because ...
- I think this is the case because ...
- That's my opinion.
- My opinion is ... because ...
- My reason for saying this is that ...
- I chose this because ...

**Asking your partner's opinion**

- What do you think about ...?
- What's your opinion of ...?
- Do you agree that ...?
- What would you say about ...?
- Why do you think ...?
- Can you explain/tell me why you said ...?

### **Agreeing**

- I (completely) agree with you
- I think you're right about that
- I feel (exactly) that same
- That's my opinion too

### **Disagreeing**

- I disagree/don't agree that ...
- I think you are/might be wrong about that.
- I wouldn't say that because ...
- I don't think that's the case, because ...

### **Agreeing/disagreeing in part**

You have a point, but ...

I see what you mean, but ...

### **Asking for clarification**

- Sorry could you repeat that please?
- Could you say that again?
- I didn't quite understand what you said
- I'm sorry, but I'm not sure what you mean
- What did you mean by ...?
- Can you explain what you said...

*(Taken from English Download p.187)*